Goals

• Develop an awareness of the issues and problems participants may encounter on the job and the array of resources and processes available to address them

• Enhance participants’ organizational and leadership skills

• Provide information concerning the effective operation of schools within established legal and ethical principles

• Provide opportunities for discussion with successful principals concerning current trends and issues and their implications for educational improvement

• Develop a cadre of school leaders who seek new and innovative approaches to the challenges of educating Georgia’s youth

• Assist participants in the development of a network of professional contacts and resources

• Increase pride, prestige, trust and confidence in public education and the educational leaders in the public schools in Georgia

Rationale

The responsibilities of public school leaders are very complex – building manager, human resource administrator, change agent, student disciplinarian, cheerleader, instructional leader, school improvement specialist, and in some cases, surrogate parent.

Fulfilling these roles in a positive and successful manner is challenging for many experienced building level leaders. Inexperienced leaders need help ‘staying focused on the big picture’ and need to be provided opportunities for collaborative and reflective learning.

Limited seats are available for this program, so we recommend applying ASAP. We will invoice you in fall.
GAEL Aspiring Principals Program 2021-2022
Registration Form
Please Type or Print Legibly

Name: ___________________________________________ Job Title: _____________________________

System: ___________________________ School: ___________________________________________

Mailing Address: _________________________________________________________________

City: ___________________________ Zip: ___________________________________________

Email (Required): _________________________________________________________________

Supervisor’s Endorsement of Participation
I endorse the above individual’s participation in this program and attendance at the program sessions.

_________________________________________ ___________________________
Supervisor’s Signature Date

Registration Information
Registration Fee – Check One

$825 Includes Complimentary Membership in GAEL and
GAESP, GAMSP, or GASSP through June 30, 2022

$600 Already a Member of GAEL and GAESP, GAMSP, or
GASSP

On Line: Go to the GAEL web site at www.gael.org/resources/aspiring-principals-program
click on ‘GAEL Aspiring Principals Support Program’

US Mail: Send Registration Form and a check payable to GAEL to:
GAEL Aspiring Principals Support Program,
PO Box 6445, Athens, GA 30604
Please do not send credit card information via the US mail.

Session I program and location information will be forwarded to
you upon the receipt of your completed Registration and Payment.

Hal Beaver, Executive Director
Georgia Association of Elementary School Principals
(706) 250-4805

Don Splinter, GAEL
(404) 307-9704

Robert “Buddy” Costley, GAEL Executive Director
(706) 205-4803

Professional learning and growth is a critical component of being an effective educator. In more recent years, we have all become more aware of the important role collaboration plays in becoming a better leader. The GAEL Aspiring Principals program provides participants with the opportunity to not only learn and grow professionally but to also build a network of colleagues to collaborate with in the future. This program is an essential part of preparing the next generation of principals. I am confident that the participants from the Houston County School District are better administrators because of this program.

Mark A. Scott, Ph.D.
Superintendent of Schools
Houston County Board of Education

Strands for Professional Learning

STRENGTHS-BASED LEADERSHIP: Leaders selected for the 2021-2022 cohort will engage with tools like the research-based “Clifton Strengths Assessment 2.0” so that our leaders can assess themselves of their individual strengths and leadership personality traits… and how to account for the varying strengths/traits of their staff and peers in building and leading effective teams.

ENGAGING WITH SUCCESSFUL LEADER MENTORS: Leaders will also have multiple opportunities to engage with panels of sitting GA school superintendents and National Distinguished Principals to learn more about the criteria they use in hiring a principal and best practices for leadership.

FOUNDATIONAL LEADERSHIP SKILLS OF THE 2020s PRINCIPAL: Leaders will engage with quality Professional Development from established leaders in the field in the micro-skills of the contemporary principal: Instructional Leadership, Human Resources, Finance and Budget, Ethics, IDEA/504 Compliance, Parent and Student Communication and Involvement, Policy and Legislative Considerations, and School Safety.

EVOLVING CHALLENGES FOR THE 2020s PRINCIPAL: This strand recognizes that leaders must be prepared for challenges that are just now evolving or arising… or that haven’t manifested yet! Thus, we will discuss the concept of capacity, building it for one’s self and building it for those you lead.