Welcome! New Curriculum Directors' Orientation

Richard Woods
Georgia's School Superintendent

Caitlin McMunn Dooley, Ph.D

Deputy Superintendent for Teaching and Learning

Justin Hill
Director for Curriculum and Instruction

Deborah White

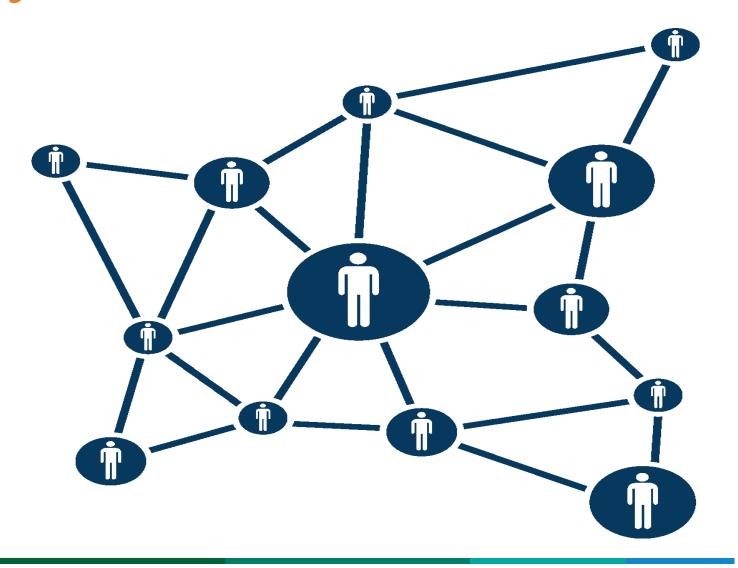
Executive Director for the Georgia Association of Curriculum and Instructional Supervisors



Objective #1: Avoid This From Happening



Objective #2: Make Connections





Objective #3: Set You Up for Success

Success is a journey, not a destination. The doing is often more important than the outcome.

Arthur Ashe







New Curriculum Directors' Meeting

Date: August 6, 2019

Time: 9:30 a.m. -3:30 p.m.

Location: GaDOE, West Tower Rooms A-D

Final Agenda

9:30-10:00	Welcome and Introductions Justin Hill, Director of Curriculum and Instruction Deborah White, Executive Director of GACIS	
10:00-10:15	Greetings: Superintendent Richard Woods	
10.15 10.45	Delieu en d'Enternel Affeire	

10:15-10:45 Policy and External Affairs
Allan Meyer, Director of Policy
Matt Cardoza, Assistant Director of Policy

10:45-11:00 Break

11:00-11:30 Longitudinal Data System/Teacher Resource Link/Learning Object Repository
Angela Baker, Technology Services Manager

11:30 – 12:00 Teacher and Leader Effectiveness

Cindy Saxon, Associate Superintendent of Teacher and Leader Support and Development

12:00-12:45 Lunch (Networking)

12:45 – 1:15 Panel Discussion with Veteran Curriculum Directors
Deborah White, Executive Director of GACIS

1:15-1:45 The Standards Adoption and Revision Process, What's New for FY20
Justin Hill. Director of Curriculum and Instruction

1:45-2:15 Georgia Virtual

Dr. Keith Osburn, Associate Superintendent of Georgia Virtual Learning

2:15-2:20 Break

2:20-3:20 Lightning 'Rounds with GaDOE Curriculum and Instruction (C&I) Content Areas

New Directors will visit briefly with each content area to discover how their programs can support their efforts to improve whole child instruction in 2019-2020.

3:20-3:30 Closing remarks

Qur Agenda Today







NEW Curriculum Directors'

Virtual Professional Learning Series 2019 - 2020

The Georgia Department of Education's Curriculum and Instruction Division is proud to sponsor a NEW professional learning series each month from September 2019 to February 2020 for new curriculum supervisors.

Each GoToMeeting webinar is designed to improve a new director's awareness of key GaDOE focus areas that will aid them in their new role. The LIVE webinars will start at 10 AM and be approximately 30 minutes in length. The sessions will also afford attendees with the opportunity to ask questions with the presenters. Attendees of the August 6, 2019 meeting will be automatically registered.

September 3 • Federal Programs, John White, Director

October 1 • School Safety/Climate, Dr. Garry McGiboney, Deputy Superintendent

November 5 • Whole Child, Ashley Harris, Director

December 3 • CTAE, Dr. Barbara Wall, Director

January 14 • Assessment, Jan Reyes, Director; Accountability, Paula Swartzburg, Director

February 4 • PBIS, Jason Byars, Program Manager; MTSS, Karen Suddeth, Program Managers

Registration Information

All 2019 NEW Curriculum Directors' Orientation participants will be automatically enrolled in the monthly GoToMeeting. Each series will be recorded and placed on a NEW webpage entitled "New Curriculum Instruction Supervisors". It can be linked from Curriculum and Instruction webpage https://www.gadoe.org/Curriculum-Instructionand-Assessment/Curriculum-and-Instruction/Pages/default.aspx

For More Information

Justin Hill, Director, (404) 463-4141, juhill@doe.k12.ga.us Sheila White, (404) 463-0934, swhite@doe.k12.ga.us







GoToMeeting





Introduction: Mr. Richard Woods, State Superintendent of Schools for Georgia





Policy and External Affairs

Allan Meyer, Director of Policy Matt Cardoza, Assistant Director of Policy



The Rule-Making Process

- ✓ What is a Rule?
- ✓ What is the Authority of the State Board to Adopt Rules?
- ✓ Why are Rules Necessary?
- ✓ When are Rules Necessary?
- ✓ What is the Process for Rule Adoption?
- ✓ What are School System Waivers?



A State Board Rule may be necessary to:

- ✓ Operationalize new or amended state or federal legislation (often a legislative bill will require the State Board to promulgate a rule)
- ✓ Clarify existing code or law
- ✓ Assure more economical and efficient operation of public education
- ✓ Change a program mode of operation for overall improvement
- ✓ Address research outcomes recommended by the State School Superintendent

Courses and/or Standards

- ✓ GaDOE Curriculum & Instruction
- ✓ After vetting and working with committees, GaDOE makes recommendation to the State Board of Education to post for 30 days.
- ✓ After 30-day public review, GaDOE makes recommendation to the SBOE to approve courses/standards.



Questions?

Allan Meyer
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ameyer@doe.k12.ga.us

Matt Cardoza
Assistant Policy Director
mcardoza@doe.k12.ga.us



SLDS

Robert Swiggum

Chief Information Officer

Angela Baker
Anbaker@doe.k12.ga.us
Technology Servies Manager

Hubert Bennett

Hbennett@doe.k12.ga.us

Implementation & Training Manager



SLDS/PL/TRL/LOR

- SLDS-Applications
 - Sneak Peek at the new home page design for SLDS-Teacher
 - NEW-ES4PS
 - NEW-SI Dashboard
 - SLDS Data Dashboards
 - CLIP (Consolidated LEA Improvement Plan)
 - Counselor Companion/My Career Plan
 - EL Screener (for ESOL)
 - Georgia Student Growth Model
 - Gifted Eligibility Form

- GOIEP (Georgia Online IEP)
- High School Feedback Report
- IIS Dashboard (Data Analysis Tool)Local Assessment
- LOR (Learning Object Repository)
- PL (Professional Learning)
- School Improvement (SI) Dashboard
- TestPad
- TKES/LKES (TLSD Electronic Platform)
- TRL (Teacher Resource Link)
- SLDS Parent Portal
- Keenville



PL-Professional Learning

- Access via SLDS portal through district Student Information System
- Assessment Modules-GKIDS FIP
- Data Privacy Module
- Federal Programs' Modules
- Georgia's Tiered System of Supports for Students Module
- Teaching and Learning Curriculum Modules
- TKES/LKES Teacher Leader enrichment courses



TRL/LOR

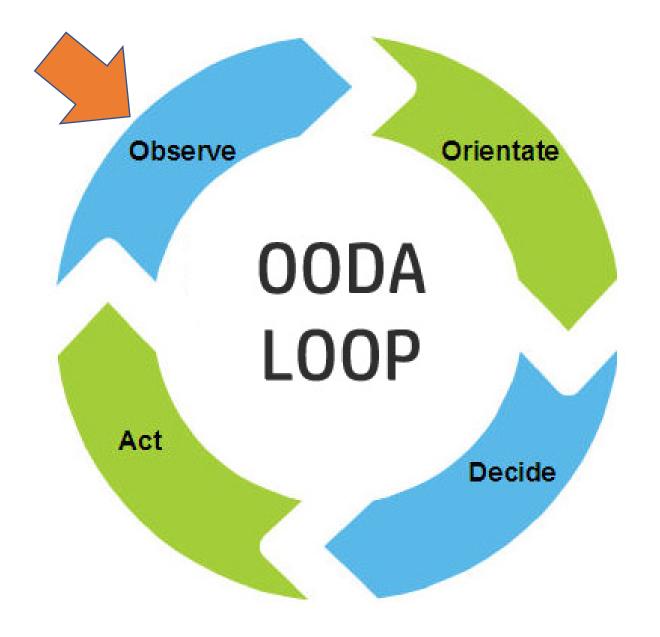
• TRL:

- Supplemental content
- Easily Locate frameworks, pacing guides, etc in the Essential Toolkit
- Public version of TRL available on GSO.

• LOR:

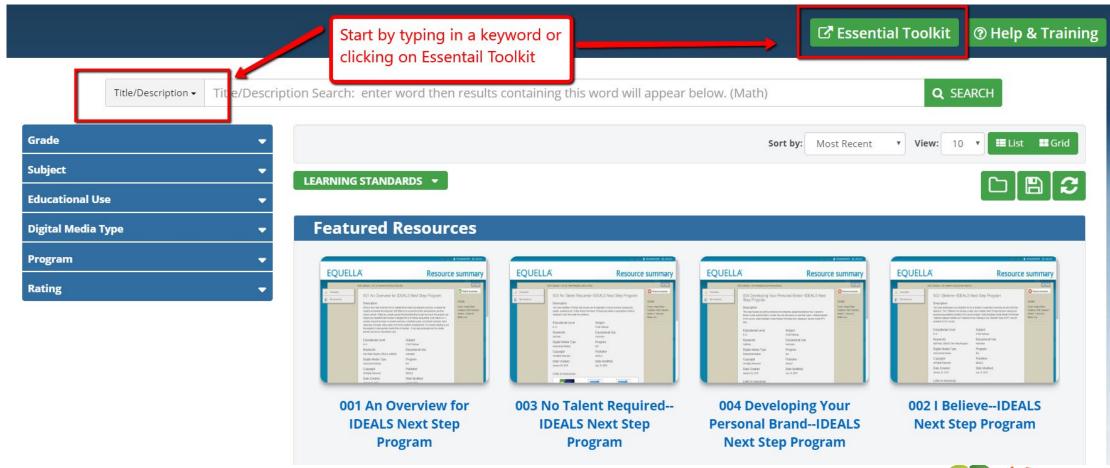
- Statewide storage cabinet for digital content.
- RESA level piloted in spring 2019
- District level pilot in late Fall 2019



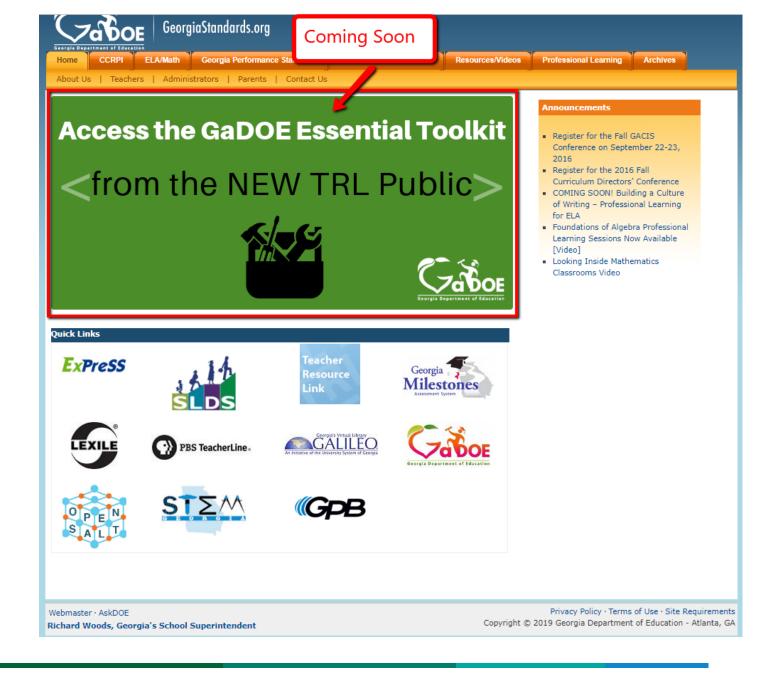




TRL Landing Page

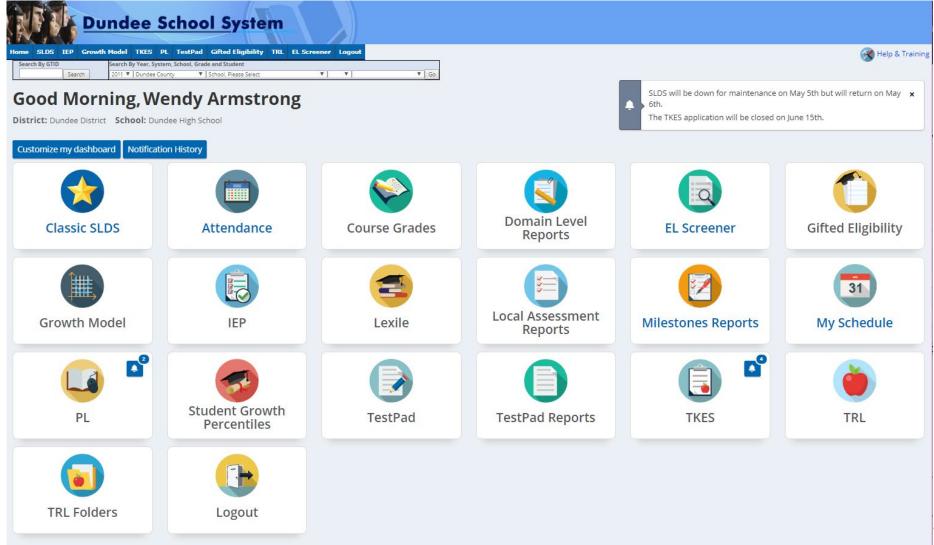








Teacher Dashboard



New Applications in SLDS

Application Title	Description
ES4PS	ES4PS- provides access to the Equitable Services for Private School data. This new tool allows the user to communicate information to and from Private Schools. Once all the data is reported to the District- the ES4PS District Admin will then submit all that data to the state.
SI Dashboard	SI Dashboard (School Improvement)- provides the district and school access to many "canned" reports, most of which are provide trending analysis. Most of these reports were previously available in PDF/Excel format that were referred to as Equity Reports.



Administrator Summits

Location	Date
Hinesville	Tuesday September 3, 2019
Stone Mountain	Wednesday September 4, 2019
Columbus	Thursday September 5, 2019
Perry	Wednesday September 11, 2019
Albany	Thursday September 12, 2019
Gainesville	Monday September 16, 2019
Evans (near Augusta)	Wednesday September 18, 2019
Waycross	Friday September 20, 2019
Cartersville	Monday September 23, 2019



Administrator Summits





Self-Paced Modules

Social Data

Description: This session focuses on student's attendance history, enrollment history, and historic course grades. As teachers "read the student's story" to identify a student's past social behavior, they will explore data that has influenced the student's academic performance. The session will allow ample time for attendees to explore and assess their students' data.

Prerequisite: "Data Overview" training

TKES Standards: This session will demonstrate how SLDS can assist teachers with TKES standards 1: Professional Knowledge, 4: Differentiated Instruction, 9: Professionalism, 10: Communication.

Outline: Social Data Outline

Scavenger Hunt: Social Data Scavenger Hunt

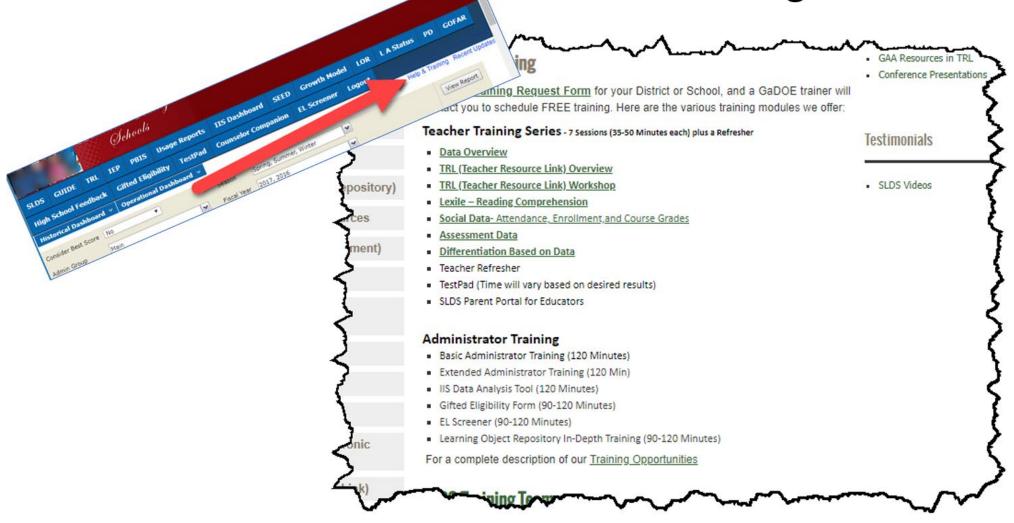
Webinar: View 30 Min Video (Receive Certificate of Attendance)

5 Steps or Less: Student Profile-Attendance, Grades, Enrollment History, Student Profile Page, And Additional 5-Steps

Request FREE: Face-to-Face SLDS Training



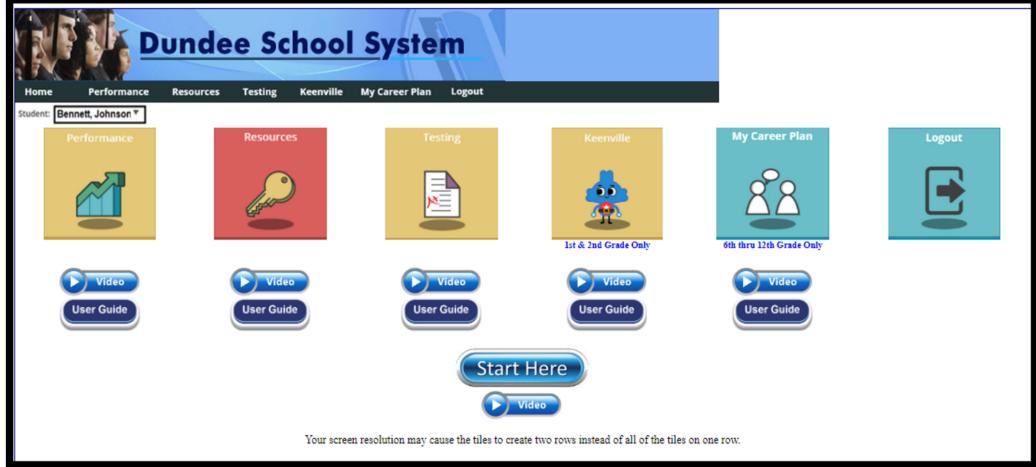
Other Available SLDS Training







Training Center for Parents





SLDS

SLDS Help and Training: https://www.gadoe.org/Technology-Services/SLDS/Pages/Contact-and-Connect.aspx

SLDS Parent Information: <u>Slds.gadoe.org/Parent</u>

SLDS Help and Training Contact

Hubert Bennett

404-576-2415

Hbennett@doe.k12.ga.us

TRL/LOR/PL Applications

Angela Baker

404-656-2135

Anbaker@doe.k12.ga.us



Teacher and Leader Support and Development

Carly Ambler



Teacher and Leader Support and Development

Teacher and Leader Effectiveness TKES and LKES

Melinda Moe, Program Manager

Data, Documentation, and Evaluation

Keisla Tisdel, Program Manager

Title IIA – State Activities

Shauntice Wheeler, Program Manager



Teacher and Leader Effectiveness

Teacher Keys Effectiveness System (TKES)

Leader Keys Effectiveness System (LKES)

TLSD Electronic Platform

Professional Learning
Resources to support school improvement



Shifting Focus

- Promoting fidelity of TKES and LKES implementation
- Increasing district capacity for sustainability
- Increased emphasis on professional learning to support the improvement of classroom and school practice
 - Appropriate use of TKES and LKES
 - •Implementation of GaPSC PL Goals and Plans
- Increased emphasis on leadership development and support targeting inclusive practices to impact equity



TEM and LEM

- Due to Data Collections changes TEM and LEM cannot be designated as official until 2021-2022.
- Grade bands are being phased in over time.
- GaPSC is NOT using TEM and LEM in any consequential manner. TAPS and LAPS are used in the PPEM calculations for GaPSC.



Title IIA State Activities

- ESSA Every Student Succeeds Act
- NTEP Network for Transforming Educator Preparation
 - P20 Collaboratives
 - University Principal Pipeline Initiative (UPPI)
- Educator Pipeline recruitment, induction, development, and retention



Shifting Focus

Coherent Institutions Selectifications S

- Increased emphasis on aligned improvement efforts
 - Georgia's Framework for Continuous Improvement
 - Continuous Improvement Teams (CIT)
 - Supporting district and school improvement
- Increased emphasis on leadership development and support including work addressing equity and inclusive practices
- Continued work directed toward strengthening the educator pipeline



Professional Learning: A Partnership between GaDOE & GaPSC

- Promote the use of TKES and LKES to inform professional learning
- Identify personal, group, team, and school strengths and challenges
- Develop goals and plans to address and enhance knowledge and skills
- Encourage teacher leadership



What are we doing in response to policy changes and current trends?

- Strategic Waiver and Charter Districts and Charter Schools
- Data-based Continuous Improvement
- Inclusive Principal Leadership
- Teacher Leadership
- Grow Your Own Recruitment Strategies



Important Work

- Grow Your Own
- Induction Collaboratives
- Equity Labs
- TKES/LKES Training & Implementation Advisory
- Teacher Leadership



Questions

The secret of change is to focus all of your energy, not on fighting the old but on building the new.

Socrates



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Associate Superintendent
Division of Teacher and Leader
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Program Manager, Teacher and Leader Effectiveness mmoe@doe.k12.ga.us

Keisla Tisdel

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Shauntice Wheeler

Program Manager, Title IIA State Activities

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5 Things to know about









C

ABOUT

STUDENTS

PARENTS

EDUCATORS

COURSE INFO

LOG IN TO GAVS



230 TEACHERS

200,000+

student segments taught since 2005 125+
COURSES
OFFERED
PER YEAR

30,000 student segments taught in 2016-2017

550+ Georgia & out of state schools used GaV in 2016-17







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COURSE INFO

LOG IN TO GAVS

2019-2020 Course Offerings Fall 2019 Course Listings

HIGH SCHOOL

MIDDLE SCHOOL

Print Version

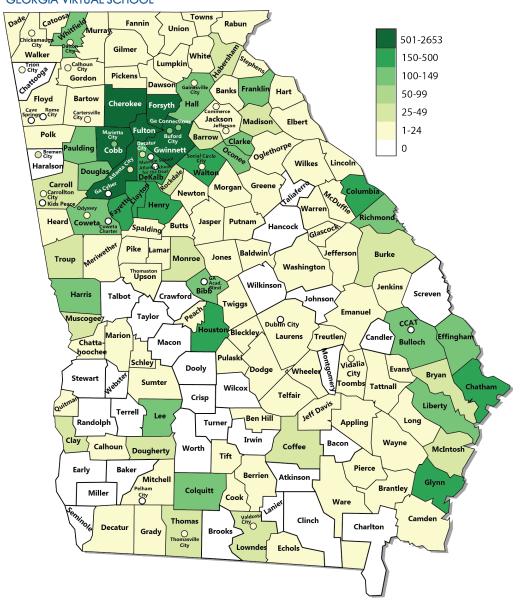
Fall registration opens May 1, 2019. Course offerings are subject to change prior to registration. To learn more about a course and sign up, click on the **course catalog** link.

T21 - ------



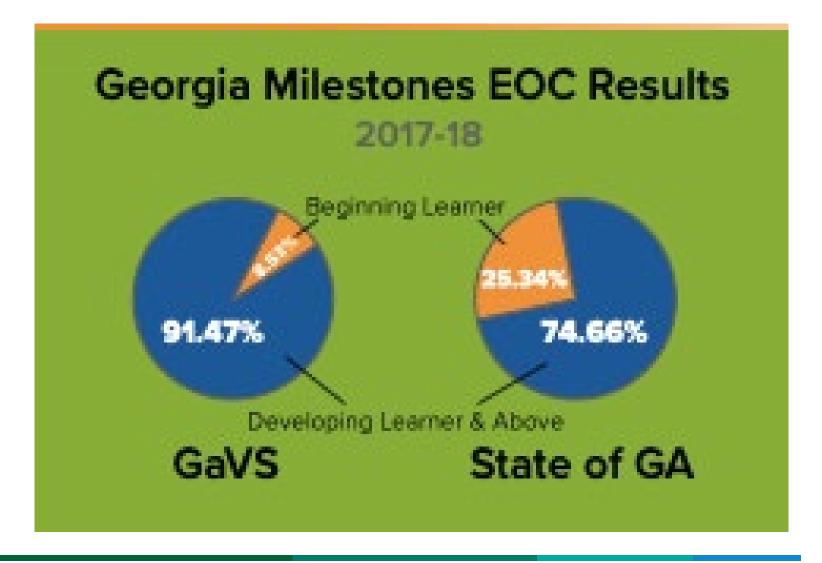


Students Per District* SY 2017-2018

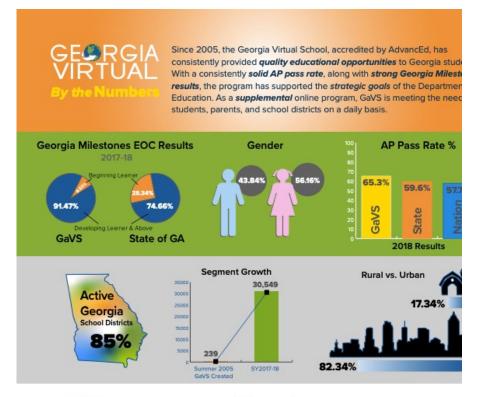




Students are successful!









Over 100 Complete Courses

\$\$\$ In Textbook Savings

6.7 MILLION

High User Return Rates

Digital Citizenship





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GEORGIA CREDIT RECOVERY



ABOUT

COURSE INFO

GUIDELINES

LOG IN TO CREDIT RECOVERY

CONTACT US

COURSES 7 DAYS A WEEK 34-HOURS A DAY 365 DAYS A YEAR



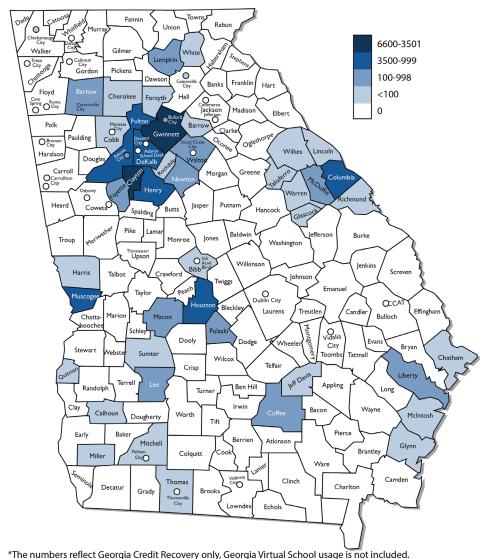
Georgia Credit Recovery creditrecovery@gavirtualschool.org

www.gacreditrecovery.org





CR Enrollments Per District* 2017-2018





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► Available Content

Shared Resources

Shared Course Catalog New Courses - Fall 2018

eSources Resources

eSource Course Catalog New Courses - Fall 2018

Shared Resources



Shared

The content available on our Shared Resources Website is available for anyone to view. Courses are divided into modules and are aligned with the Georgia Performance Standards.

Click here



The access to this content is available to Georgia

public schools by application only. (Click here for an application).

The eSource Content includes complete courses that are aligned to the Georgia Performance Standards. These courses are divided into modules which are created using Softchalk Lesson Building software. These packages can be downloaded and used in your Learning Management System or can be loaded onto a server and linked to directly.

eSource District Usage 2018-2019 Schools per District 15-25 10-14 5-9 <5 Pickens Gordon Bartow Cherokee Carroll Richmond Heard Burke Washington Chatta-Pulaski Dodge Stewart Webster Pierce Brantley Ware Clinch Camden Charlton Grady Thomas Echols



Discover your potential. Plan your AP course schedule now. Success is in your reach! Explore Georgia Virtual School AP course offerings. Register with GaVS for Fall 2019 and Spring 2020 semesters.





READY FOR AP?

REGISTER TO TAKE YOUR AP COURSES TODAY!

FINE ARTS

- AP Art History
- AP Music Theory

LANGUAGE ARTS

- AP English Language and Composition
- AP English Literature and Composition

SOCIAL STUDIES

- AP Comparative Government and Politics
- AP European History
- · AP Human Geography
- AP Macroeconomics
- AP Microeconomics
- AP Psychology
- AP United States

MATH & COMPUTER SCIENCE

- AP Calculus AB
- AP Calculus BC
- · AP Computer Science A
- AP Computer Science Principles
- AP Statistics

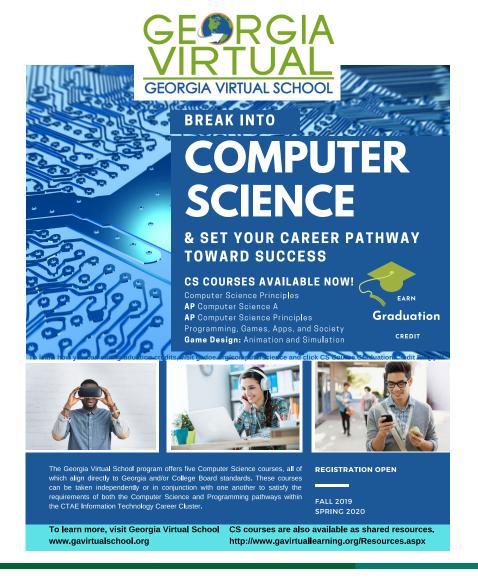
SCIENCES

- AP Biology
- AP Chemistry
- AP Environmental Science
- · AP Physics C: Mechanics
- AP Physics I: Algebra-Based
- AP Physics II: Alegebra-Based

Government and Politics WORLD LANGUAGES

• AP United States History • AP French Language





COMPUTER SCIENCE

READY TO BEGIN YOUR JOURNEY? We can help you get there.

PATHWAYS

GAME DESIGN

- · Introduction to Digital Technology
- · Computer Science Principles or AP Computer Science Principles
- · Game Design; Animation and Simulation

COMPUTER SCIENCE

- Introduction to Digital Technology
- Computer Science Principles or AP Computer Principles
- AP Computer Science (Contact College Board for standards)

PROGRAMMING

- · Introduction to Digital Technology
- . Computer Science Principles or AP Computer Science Principles
- Programming, Games, Apps, and Society

Georgia Department of Education

To learn how you can earn graduation credits, visit gadoe.org/computerscience and click CS Course Graduation Credit FAQ.pdf

www.gavirtualschool.org

http://www.gavirtuallearning.org/Resources.aspx







Georgia Virtual School info@gavirtualschool.org

www.gavirtualschool.org



Curriculum and Instruction Justin Hill, Director

What?
Facilitate the
Development
of Standards

Identify Needs Coherent Examine Progress instruction terventions Inplement Plan

Why? The Whole Child

How?
Continuous
Improvement



Our Whole Child Team



EIP

Mathematics

STEM-STEAM

Fine Arts

Computer Science

REP



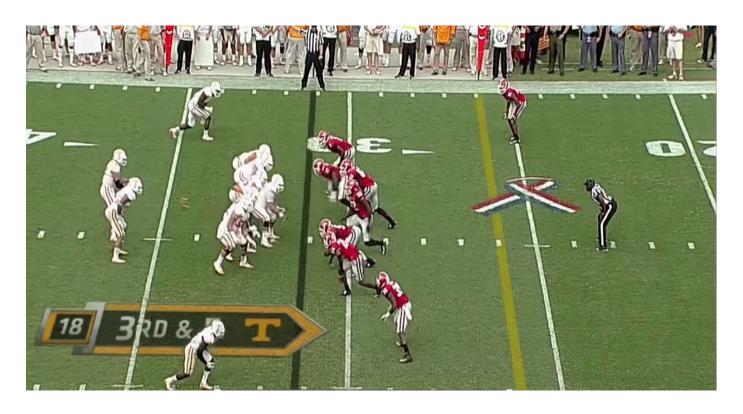
What? Develop and Manage Standards Standards vs. Curriculum

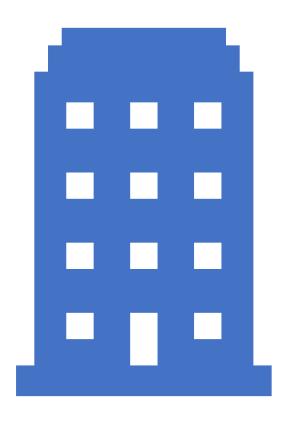
- Educational standards are the learning goals for what students should know and be able to do at each grade level
 - -Student expectations
 - -Define success
 - -Remain constant
- A curriculum is the detailed plan used to teach students
 - -Curriculum includes activities, lessons, units, assessments, and instructional decisions
 - -Can be altered year-to-year or classroom-to-classroom



What? Develop and Manage Standards Analogy to Explain the Difference

How would you describe the difference to your colleagues?







What Makes a Good Set of Standards?

- Provides <u>structure</u> for teachers/districts to develop curriculum that address the goals of K-12 education
- Promotes <u>content literacy</u>
- Is based on a thorough analysis of <u>education research</u> in a content area
- Broad-based that allows for curriculum diversity
- Teacher infused: <u>Georgia owned-Georgia grown</u>





Georgia Standards of Excellence Precision Review Process

Working

Committee

Advisory

Committee

Adoption

TEACHERS

Public Survey

Develop, communicate, and distribute public survey of existing standards for 30 days. Outside agency analyzes data.

Survey Review

COMMUNITY

INPUT

Working Committee reviews the public survey analysis and recommends revisions to the existing standards as indicated

Writing Sessions

Recommendations for standards revisions are created by subject matter experts with rationale on standards template.

ACADEMIC EXPERTS

Survey Review

Advisory Committee reviews survey analysis.

Working Committee Revision Review

Advisory Committee reviews proposed recommendations.

Writing Sessions

Recommendations for standards revisions are created by subject matter experts with rationale on standards template. **

**If necessary committee could recommend a collaborative meeting with previous committee.

Review Final Draft GSE

Compare final draft revisions and survey feedback.

Feedback

Provide feedback and if indicated suggested revisions.

Timeline

GSE Revision Process takes 6 to 8 months from Working Committee to adoption.

**If necessary committee could recommend a collaborative meeting with previous committee.

Internal Checks

Review of documents by Georgia Department of Education Policy, Cabinet, and Dry Run meetings.

State Board of Education

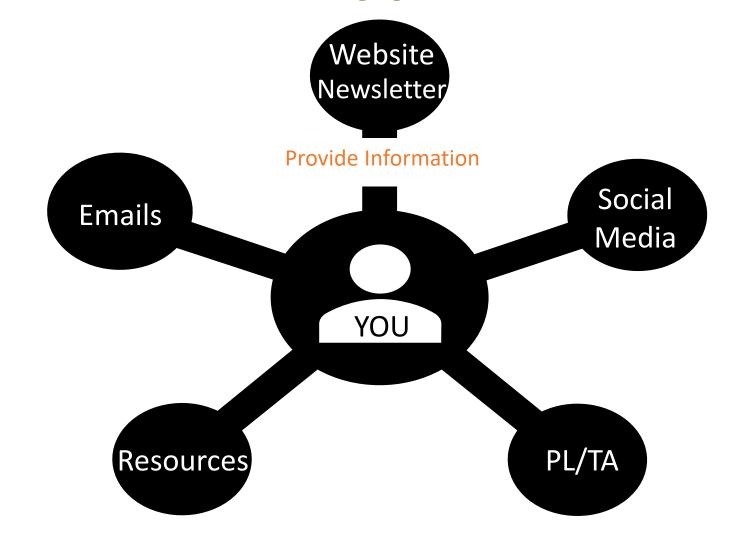
Present GSE draft to SBOE for permission to post new standards and survey stakeholders for 30 days. Outside agency analyzes data.

Georgia Standards of **Excellence Adoption**

Present Draft GSE and Survey summary to SBOE seeking approval for adoption.



How: C &I Supports Our LEAs















Richard Woods, Georgia's School Superintendent

Offices & Divisions -

Programs & Initiatives >

Data & Reporting*

Learning & Curriculum >

State Board & Policy -

Finance & Operations ▼

Contact -

Calendar **-**



→Teaching and Learning →Curriculum and Instruction

Content Areas

Computer Science

English Language Arts

Fine Arts

Gifted Education

Health & Physical Education

Literacy Reading

Mathematics

Science

Social Studies

STEAM/STEM

World Languages & Global Initiatives

Other Programs

Early Intervention Program (EIP)

Instructional Materials/Learning Resources/Textbooks

Library Media Services

Math/Science Partnership (MSP)

Remedial Education Program (REP)

Curriculum and Instruction

The Division of Curriculum and Instruction supports evidence-based instructional practices and strategies for differentiated, innovative, and effective teaching and learning based on the State-adopted standards in support of a balanced curriculum for the whole child.

Georgia K-12 teachers in collaboration with post-secondary educators, business and industry representatives, parents, and educational agencies and organizations work to develop challenging and relevant standards.

Georgia standards are reviewed for revision on a regular cycle to stay current with an ever-changing, fast-paced, and technological global society. Georgia standards for all content areas, along we saw tructional resources, are available on GeorgiaStandards.

New Updates

- · Seeking Feedback on Georgia's K-12 Mathematics and English Language Arts
- Summary of Changes (State-Funded List of K-8 Subjects and 9-12 Courses)
- Technical College Readiness Mathematics Frequently Asked Questions
- Register for the Orientation for New Curriculum Directors' Meeting; August 6, 2019 in Atlanta
- 2019 GaDOE Fall Curriculum Directors' Conference; September 25, 2019 in Athens
- 48th Annual GACIS Fall Conference; September 26-27, 2019 in Athens

Contact Information

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Follow GeorgiaStandards.Org (GSO)

Curriculum and Instruction Staff List

Sheila White Business Support Analyst 404-463-0934 swhite@doe.k12.ga.us



Go to: Georgia's Systems of Continuous Improvement

Frequently Requested Information

- Course Numbers and Descriptions
- Course Nomination Form
- Frequently Used Rules and Law in Curriculum and
- Guidance for Dramatic Writing Embedded Course
- Home Schools
- Lexile Parent Resources (including Spanish version)
- State-funded K-8 Subjects and 9-12 Courses Summary of Changes

GAtracs (Georgia Transfer Articulation Cooperative Services)

A partnership of Georgia's educational organizations whose mission is to make course transfer information available to all Georgia citizens through an Online web portal.

Teacher Certification

Contact the Georgia Professional Standards Commission (PSC) regarding teacher certification. The PSC is a separate agency from the Department of Education.

- The PSC Call Center (800) 869-7775 is open from 7:00 am to 4:30 pm, Monday, Wednesday, and Friday except for state holidays.
- Email PSC at mail@gapsc.com

Curriculum and Instruction Newsletters

2019

- May 2019 CI Updates Newsletter
- March/April 2019 CI Updates Newsletter
- February 2019 CI Updates Newsletter
- January 2019 CI Updates Newsletter

2018

- December 2018 CI Updates Newsletter
- October/November 2018 CI Updates Newsletter
- September 2018 CI Updates Newsletter
- August 2018 CI Updates Newsletter

1E3 WHAL WORKS Cleaninghouse

Course

Nomination

Form: Deadline –

Sept. 1 each year.

- Georgia Public Library Service
- Universal Design for Learning (UDL) -Part 1
- Universal Design for Learning (UDL) -Part 2

Graduation Requirements

 SBOE Rule 160-4-2-.48 High School Graduation Requirements for Students Enrolling in the Ninth Grade for First Time in the 2008-09 School Year and Subsequent Years



GRAD RULE

2019-2020 List of State Funded K-8 Subjects and 9-12 Courses (Reference: SBOE Rule 160-4-2-.20)

- State-funded K-8 subjects and 9-12 courses for students entering ninth grade in 2008 and subsequent years
- Summary of Changes

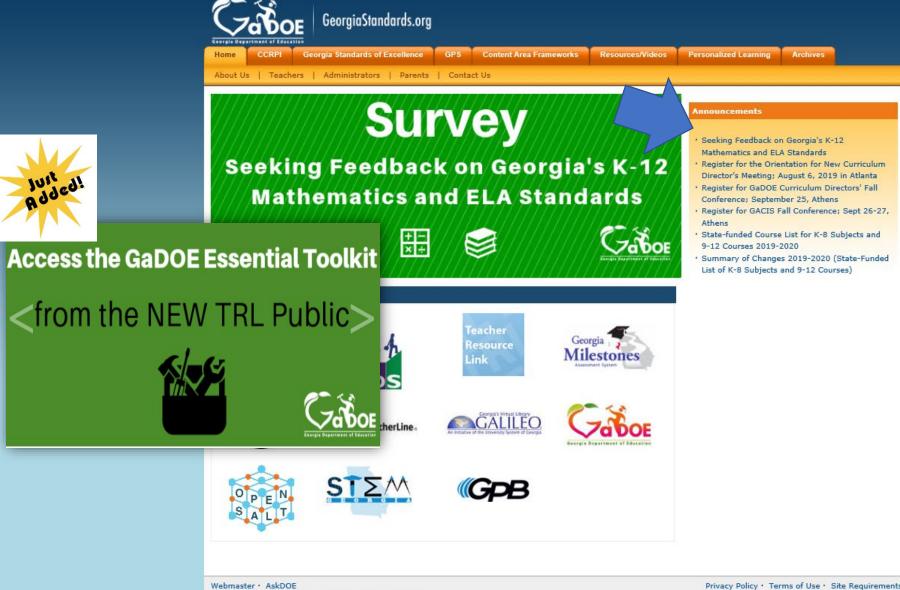
Awarding Units of Credit and Acceptance of Transfer Credit and/or Grades

- SBOE Rule 160-5-1-.15 Awarding Units of Credit and Acceptance of Transfer Credit and/or Grades
- Guidance for Awarding Units of Credit and Acceptance of Transfer Credit and/or Grades
- SWD High School Mathematics Decision Rubric
- Frequently Asked Questions for SBOE
 Rule 160-5-1-.15

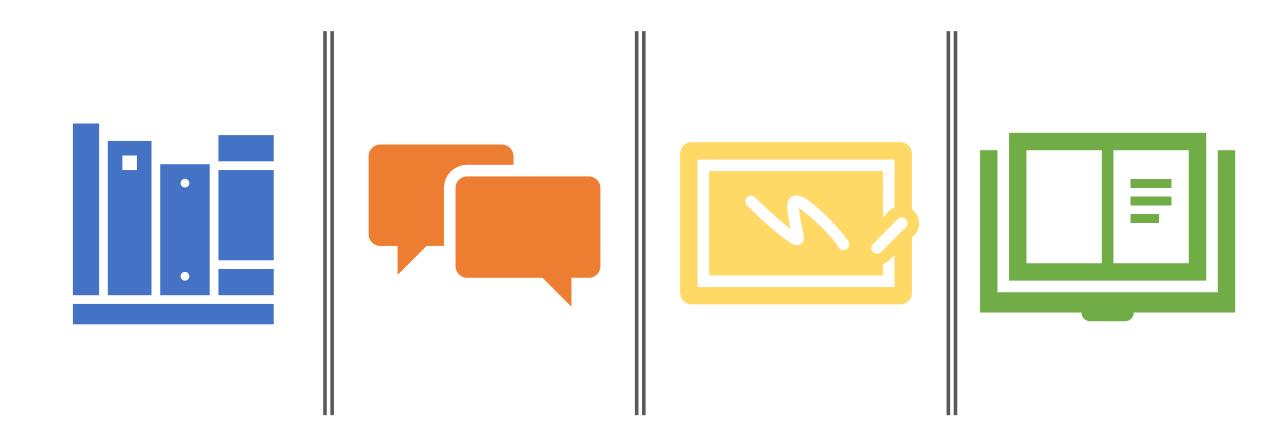


Course Lists





aka GSO



Next Steps: 1. Event Survey Link
2. SEP 3 PL Webinar 3. SEP 25-27 GACIS