



Richard Woods,  
Georgia's School Superintendent  
*"Educating Georgia's Future"*  
[gaode.org](http://gaode.org)

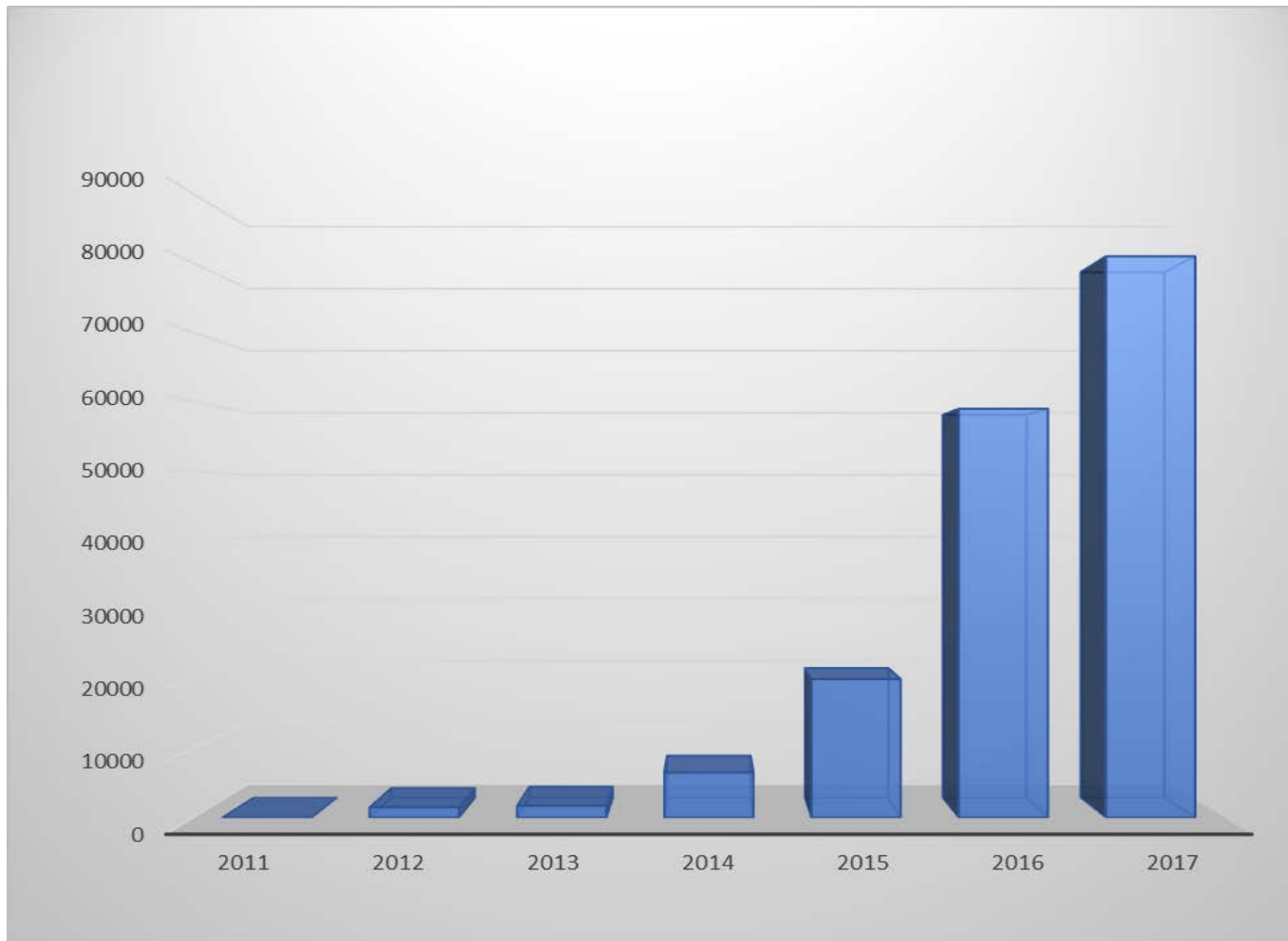
# Technology Services Update

Georgia Department of Education

# SLDS Usage 2017



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# What's New in SLDS?

Georgia Department of Education



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Georgia's School Superintendent  
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# Teacher Resource Link (TRL) Redesign

**Dundee School System**

SLDS Parent Portal Support TRL IEP Usage Reports IIS Dashboard SEED Growth Model L.A Status PD GOFAR High School Feedback Gifted Eligibility TestPAD Counselor Companion EL Screener Logout

Essentials Toolkit Help & Training

Title/Description SEARCH

Found 1900 results Sort by: Relevance View: 10 List Grid

Grade 3 x Mathematics x CLEAR

LEARNING STANDARDS

Prev 1 2 3 4 5 ... 189 190 Next

**A Brownie Bake**

This lesson, one of a multi-part unit from Illuminations, focuses on student organization, preparation, and presentation of some simple foods as a way to apply various mathematical concepts, with problem-solving techniques being a central theme. Students prepare, after determining minimum amounts of ingredients required, a commercial brownie mix and serve equal portions to all class members.

Subjects: Mathematics  
Grades: 3<sup>rd</sup>, 5<sup>th</sup>  
Standards: MGSE3.OA.2, MGSE3.OA.7, MGSE5.NF.2, MGSE5.NF.4, MGSE5.NF.6  
Alignment Type: Teaches  
More

**Another Look at Fractions of a Set**

In this lesson, one of a multi-part unit from Illuminations, students identify fractions in real-world contexts from a set of items that are not identical. Students develop skills in problem-solving and reasoning as they think about their set and how to create new sets given specific fractional characteristics.

Subjects: Mathematics  
Grades: 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>  
Standards: MGSE3.NF.3, MGSE4.NF.1, MGSE4.NF.4, MGSE5.NF.3  
Alignment Type: Teaches  
Course Number: 77 v140 77 v150 77 v160  
More

**Another Look at the Set Model Using Attribute Pieces**

In this lesson, one of a multi-part unit from Illuminations, students work with sets in which the objects look different because objects in the set are not the same size and shape. Students use fractions to describe a set of attribute pieces. Students develop skill in problem-solving and reasoning as they think about their set and how to create new sets given specific fractional characteristics.


Subjects: Mathematics  
Grades: 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>  
Standards: MGSE3.G.2, MGSE3.NF.3, MGSE4.NF.1, MGSE4.NF.4, MGSE5.NF.3  
Alignment Type: Teaches  
More

Prev 1 2 3 4 5 ... 189 190 Next

# Redesigned Teacher Resource Link


#GATeacherResources

*One-stop shop for teachers!*





*Georgia's Redesigned Teacher Resource Link*

*How can teachers access the Redesigned TRL?*




*Teachers access the Redesigned Teacher Resource Link by clicking on the TRL tab within SLDS.*


**COHERENT INSTRUCTIONAL RESOURCES**

More than **28,000 K-12** downloadable resources




**CONTENT**

**Essential Toolkit K-5 resources includes:** curriculum maps, frameworks, glossaries, and teacher guidance documents



**QUALITY**

**Instructional resources align** to state standards & focus on grade level or resource type



**SHOPPING CART OF RESOURCES**

**User-friendly search menu, filtered resources to store, save, & share.**

# Parent/Student Portal



The screenshot shows the Dundee School System Parent/Student Portal. At the top left, there is a header image of students in graduation caps with the text "Dundee School System". Below this is a dark navigation bar with the following links: Home, Performance, Resources, Testing, My Career Plan, and Logout. The main content area features four large, colored buttons with icons: "Performance" (yellow background, green bar chart icon), "Resources" (red background, yellow key icon), "Testing" (yellow background, white document icon with a red 'A'), and "My Career Plan" (teal background, white icon of two people talking).

Georgia Department of Education

# Formative Assessment

## Star Reading / Star Math



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Historical Dashboard		Operational Dashboard		School: District
Local Assessment: Dundee District (2016 - 2017) Thursday, July 6, 2017				
STAR Math (Version 3, 2016-02-26)	Rubric Description	Achievement%		
Math	Default Response to Intervention Screening Category	1-11	2-13	3-16 4-60
STAR Reading (Version 3, 2016-02-26)	Rubric Description	Achievement%		
ELA-Literacy	Default Response to Intervention Screening Category	1-27	2-22	3-24 4-27

[Legend](#)

## NWEA MAP

Local Assessment: Dundee District (2016 - 2017)		Monday, April 17, 2017		
MAP ACT - Winter 2016-2017 (Data as of 3/26/2017)	Rubric Description	Achievement%		
Mathematics	ACT College Readiness	1-81	2-7	3-12
Reading	ACT College Readiness	1-61	2-10	3-29
Language	No Detailed Data Available			
Science	No Detailed Data Available			
MAP GA Milestones - Winter 2016-2017 (Data as of 3/26/2017)	Rubric Description	Achievement%		
Mathematics	Georgia Milestones Assessment System	1-25	2-48	3-23 4-8
Reading	Georgia Milestones Assessment System	1-29	2-39	3-27 4-6
Language	No Detailed Data Available			
Science	No Detailed Data Available			
MAP Status Percentile - Winter 2016-2017 (Data as of 3/26/2017)	Rubric Description	Achievement%		
Mathematics	Status Percentile	1-24	2-24	3-21 4-19 5-11
Reading	Status Percentile	1-22	2-18	3-22 4-22 5-16
Language	Status Percentile	1-50 3-50		
Science	No Detailed Data Available			
<a href="#">Legend</a>				
MAP ACT - Winter 2016-2017 (Data as of 3/26/2017) <a href="#">More Details</a>				
ACT College Readiness	1-Not On Track 2-On Track 22 3-On Track 24			
MAP GA Milestones - Winter 2016-2017 (Data as of 3/26/2017) <a href="#">More Details</a>				
Georgia Milestones Assessment System	1-Beginning Learner 2-Developing Learner 3-Proficient Learner 4-Distinguished Learner			
MAP Status Percentile - Winter 2016-2017 (Data as of 3/26/2017) <a href="#">More Details</a>				
Status Percentile	1-1 to 20% 2-21 to 40% 3-41 to 60% 4-61 to 80% 5-81 to 99%			

Georgia Department of Education

# TestPad



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**Dundee School System**

SLDS Parent Portal Support Resources TRL IEP Usage Reports IIS Dashboard SEED Growth Model L A Status PD GOFAR High School Feedback Gifted Eligibility TestPAD Counselor Companion EL Screener

Logout

Home Create Search Assign Grade Help & Training

### TestPad

- Grade**  
Score tests, View Reports, Reset/Reopen
- Create**  
Create Item, Passage, Test
- Assign**  
Select, Manage, Reset/Reopen tests
- Search**  
Items, Passages, Tests and Students





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[gaedoe.org](http://gaedoe.org)

# What's Coming to SLDS?

gaDOE

Georgia Department of Education

# Georgia Career Pipeline with Post Secondary Info



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Georgia's Career Pipeline  
"Connecting employers to Georgia's future workforce"

EXPLORE FUTURE WORKFORCE CAREER CLUSTERS FAQ

## Explore Future Workforce

SEARCH TYPE: Search by County/School  
COUNTY: Savannah-Chatham  
CAREER CLUSTER: Transportatio

SEARCH RESULTS: 5 Schools | Post-Secondary | MAP | LIST

### SAVANNAH TECHNICAL COLLEGE

SCHOOL INFO CONTACTS PROGRAM ENROLLMENT

Export

Georgia's Career Clusters allow students to choose an area of interest in high school from the 17 Georgia Career Clusters. Students take classes tailored to their career cluster and chosen career pathway to help them navigate their way to greater success after high school graduation.

Program Name	2014-15	2015-16	2016-17
<b>Transportation, Distribution, &amp; Logistics Career Cluster</b>			
Auto Manual Drive Train/Axles	13	28	37
Auto Suspension/Steering Sys	4	23	16
Auto-Auto Trans/Transaxles	5	8	9
Automated Manufacturing Skills	3	7	12
Automobile Comp Repair/Replace	11	12	18
Automotive Brake Systems	5	12	13
Automotive Climate Ctrl Sys	13	15	18
Automotive Electrical Systems	9	12	13
Automotive Engine Performance	6	12	23
Automotive Engine Repair	13	15	21
Automotive Technology Intern	8	24	32
Automotive Technology Intro	12	13	18
Aviation Mathematics	4	6	13
Aviation Physics	2	3	8

# Counselor Companion



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☰ **Counselor Companion**   Career Advisement -   Academic Advisement -   Counselor Resources -   Counselor Reporting -

### Career Advisement

- Career Resources
- Cluster/Pathways Info
- Georgia Career Pipeline
- Hot Jobs
- Postsecondary Career Requirements

### Academic Advisement

- HOPE Scholarship GPA Calculator
- Rigorous Courses

### Counselor Resources

- Best Practices
- Counseling Themes
- CTAE Booklet
- Parent Resources
- Plan of Study
- Teachers As Advisors

### Counselor Reporting

- Time Analysis

### My Student's Career Path

High
Middle
Elementary

Dundee County >> Kim Undivided High School

Grade	Career Assessments	Career Cluster Exploration	Occupation Exploration	Graduation Plan / IGP	Move On When Ready	Post Secondary	Next Steps	
12	<div style="display: flex; justify-content: space-between; width: 100%;"><div style="width: 33%; background-color: #ccc; text-align: left;">50%</div><div style="width: 33%; background-color: #ffc107; text-align: left;">20%</div><div style="width: 33%; background-color: #28a745; text-align: left;">30%</div></div>	<div style="display: flex; justify-content: space-between; width: 100%;"><div style="width: 33%; background-color: #ccc; text-align: left;">50%</div><div style="width: 33%; background-color: #ffc107; text-align: left;">20%</div><div style="width: 33%; background-color: #28a745; text-align: left;">30%</div></div>	<div style="display: flex; justify-content: space-between; width: 100%;"><div style="width: 33%; background-color: #ccc; text-align: left;">60%</div><div style="width: 33%; background-color: #ffc107; text-align: left;">20%</div><div style="width: 33%; background-color: #28a745; text-align: left;">20%</div></div>	<div style="display: flex; justify-content: space-between; width: 100%;"><div style="width: 33%; background-color: #ccc; text-align: left;">20%</div><div style="width: 33%; background-color: #ffc107; text-align: left;">30%</div><div style="width: 33%; background-color: #28a745; text-align: left;">50%</div></div>			<div style="display: flex; justify-content: space-between; width: 100%;"><div style="width: 33%; background-color: #ccc; text-align: left;">60%</div><div style="width: 33%; background-color: #ffc107; text-align: left;">20%</div><div style="width: 33%; background-color: #28a745; text-align: left;">20%</div></div>	<div style="display: flex; justify-content: space-between; width: 100%;"><div style="width: 33%; background-color: #ccc; text-align: left;">90%</div><div style="width: 33%; background-color: #28a745; text-align: left;">10%</div></div>
11	<div style="display: flex; justify-content: space-between; width: 100%;"><div style="width: 33%; background-color: #ccc; text-align: left;">20%</div><div style="width: 33%; background-color: #ffc107; text-align: left;">10%</div><div style="width: 33%; background-color: #28a745; text-align: left;">70%</div></div>	<div style="display: flex; justify-content: space-between; width: 100%;"><div style="width: 33%; background-color: #ccc; text-align: left;">20%</div><div style="width: 33%; background-color: #ffc107; text-align: left;">40%</div><div style="width: 33%; background-color: #28a745; text-align: left;">40%</div></div>	<div style="display: flex; justify-content: space-between; width: 100%;"><div style="width: 33%; background-color: #ccc; text-align: left;">20%</div><div style="width: 33%; background-color: #ffc107; text-align: left;">40%</div><div style="width: 33%; background-color: #28a745; text-align: left;">40%</div></div>	<div style="display: flex; justify-content: space-between; width: 100%;"><div style="width: 33%; background-color: #ccc; text-align: left;">40%</div><div style="width: 33%; background-color: #ffc107; text-align: left;">30%</div><div style="width: 33%; background-color: #28a745; text-align: left;">30%</div></div>	<div style="display: flex; justify-content: space-between; width: 100%;"><div style="width: 50%; background-color: #28a745;"></div><div style="width: 50%; background-color: #28a745;"></div></div>	<div style="display: flex; justify-content: space-between; width: 100%;"><div style="width: 33%; background-color: #ccc; text-align: left;">20%</div><div style="width: 33%; background-color: #ffc107; text-align: left;">40%</div><div style="width: 33%; background-color: #28a745; text-align: left;">40%</div></div>	<div style="display: flex; justify-content: space-between; width: 100%;"><div style="width: 33%; background-color: #ccc; text-align: left;">70%</div><div style="width: 33%; background-color: #28a745; text-align: left;">30%</div></div>	
10	<div style="display: flex; justify-content: space-between; width: 100%;"><div style="width: 33%; background-color: #ccc; text-align: left;">10%</div><div style="width: 33%; background-color: #ffc107; text-align: left;">30%</div><div style="width: 33%; background-color: #28a745; text-align: left;">60%</div></div>	<div style="display: flex; justify-content: space-between; width: 100%;"><div style="width: 33%; background-color: #ccc; text-align: left;">40%</div><div style="width: 33%; background-color: #ffc107; text-align: left;">30%</div><div style="width: 33%; background-color: #28a745; text-align: left;">30%</div></div>	<div style="display: flex; justify-content: space-between; width: 100%;"><div style="width: 33%; background-color: #ccc; text-align: left;">40%</div><div style="width: 33%; background-color: #ffc107; text-align: left;">30%</div><div style="width: 33%; background-color: #28a745; text-align: left;">30%</div></div>	<div style="display: flex; justify-content: space-between; width: 100%;"><div style="width: 33%; background-color: #ccc; text-align: left;">40%</div><div style="width: 33%; background-color: #ffc107; text-align: left;">30%</div><div style="width: 33%; background-color: #28a745; text-align: left;">30%</div></div>	<div style="display: flex; justify-content: space-between; width: 100%;"><div style="width: 30%; background-color: #28a745;"></div><div style="width: 70%; background-color: #28a745;"></div></div>	<div style="display: flex; justify-content: space-between; width: 100%;"><div style="width: 33%; background-color: #ccc; text-align: left;">50%</div><div style="width: 33%; background-color: #ffc107; text-align: left;">30%</div><div style="width: 33%; background-color: #28a745; text-align: left;">20%</div></div>	<div style="display: flex; justify-content: space-between; width: 100%;"><div style="width: 33%; background-color: #ccc; text-align: left;">90%</div><div style="width: 33%; background-color: #28a745; text-align: left;">10%</div></div>	
9	<div style="display: flex; justify-content: space-between; width: 100%;"><div style="width: 33%; background-color: #ccc; text-align: left;">40%</div><div style="width: 33%; background-color: #ffc107; text-align: left;">30%</div><div style="width: 33%; background-color: #28a745; text-align: left;">30%</div></div>	<div style="display: flex; justify-content: space-between; width: 100%;"><div style="width: 33%; background-color: #ccc; text-align: left;">60%</div><div style="width: 33%; background-color: #ffc107; text-align: left;">20%</div><div style="width: 33%; background-color: #28a745; text-align: left;">20%</div></div>	<div style="display: flex; justify-content: space-between; width: 100%;"><div style="width: 33%; background-color: #ccc; text-align: left;">60%</div><div style="width: 33%; background-color: #ffc107; text-align: left;">20%</div><div style="width: 33%; background-color: #28a745; text-align: left;">20%</div></div>	<div style="display: flex; justify-content: space-between; width: 100%;"><div style="width: 33%; background-color: #ccc; text-align: left;">60%</div><div style="width: 33%; background-color: #ffc107; text-align: left;">20%</div><div style="width: 33%; background-color: #28a745; text-align: left;">20%</div></div>			<div style="display: flex; justify-content: space-between; width: 100%;"><div style="width: 33%; background-color: #ccc; text-align: left;">70%</div><div style="width: 33%; background-color: #ffc107; text-align: left;">20%</div><div style="width: 33%; background-color: #28a745; text-align: left;">10%</div></div>	<div style="display: flex; justify-content: space-between; width: 100%;"><div style="width: 33%; background-color: #ccc; text-align: left;">90%</div><div style="width: 33%; background-color: #28a745; text-align: left;">10%</div></div>

**Legend**  
 NOT STARTED  
 IN-PROGRESS  
 COMPLETED

# Comprehensive Needs Assessment / School Improvement Plan



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Georgia's School Superintendent  
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Dundee School System

SLDS
GUIDE
Resources
TKES
Usage Reports
ODSReports
IIS Dashboard
Growth Model
LOR
LOR Dashboard
PD
GOFAR
High School Feedback
Gifted Eligibility
MS Tools
TestPAD
Counselor Companion
CNA/DIP

Logout

**CNA Menu**

- ▣ A. Comprehensive Needs Assessment District Report
  - ▣ 1. Planning and Preparation
    - 1.1 Identification of Team
    - 1.2 Identification of Stakeholders
    - 1.3 Project Management
  - ▣ 2. Data Collection and Analysis
    - ▣ 2.1 Coherent Instructional System
      - 2.1.1 Coherent Instructional System Data
      - 2.1.2 Coherent Instructional System Guiding Questions
      - 2.1.3 Coherent Instructional System Trends and Patterns
    - 2.2 Effective Leadership
    - 2.3 Professional Capacity
    - 2.4 Family and Community Engagement
    - 2.5 Supportive Learning Environment
    - 2.6 Demographic and Financial
    - 2.7 Student Achievement
  - ▣ 3. Needs Identification and

**COMPREHENSIVE LEA IMPROVEMENT PLAN (CLIP)**

Comprehensive Needs Assessment District Report (CNA)

<p>Planning and Preparation</p> <p style="font-size: 1.2em; font-weight: bold;">Completed</p>	<p>Data Collection and Analysis</p> <p style="font-size: 1.2em; font-weight: bold;">In-Progress</p>	<p>Needs Identification and Root Cause Analysis</p> <p style="font-size: 1.2em; font-weight: bold;">Not-Started</p>
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**District Improvement Plan (DIP)**

<p>General Improvemnt Plan Information</p> <p style="font-size: 1.2em; font-weight: bold;">Not Started</p>	<p>District Improvement Goals</p> <p style="font-size: 1.2em; font-weight: bold;">Not Started</p>	<p>FY 18 LEA Equity Plan</p> <p style="font-size: 1.2em; font-weight: bold;">Not-Started</p>	<p>Required Questions</p> <p style="font-size: 1.2em; font-weight: bold;">Not-Started</p>
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# Teacher / Leader Evaluation



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Georgia's School Superintendent  
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**Dundee School System**

SLDS GUIDE Resources TKES Usage Reports ODS Reports IIS Dashboard Growth Model LOR LOR Dashboard PD GOFAR High School Feedback Gifted Eligibility MS Tools TestPAD Counselor Companion Logout Operational - Historical -

Home My TKES/LKES Plan My Staff TKES/LKES Plan User Guides Professional Learning Opportunities Work Offline Email Calendar Logout

### MY PLANS

Evaluation

Name	Step	Updated
Contributing Professionals Plan 2016-2017		Start Plan
Teacher Keys Effectiveness System 2016-2017		06/15/2017

[View Archived](#)

### MY COURSES

### REQUIRED TRAINING


### RECOMMENDED TRAINING

### Teacher Keys Effectiveness System 2016-2017 (Full-Plan)

TEACHER KEYS EFFECTIVENESS SYSTEM TAPS RATING ADJUSTMENT

- Comments (Full-Plan) ▲
- Orientation & Familiarization (Full-Plan) ▲  
Contains 2 Activities
- Self Assessment, Goal Setting & Pre-Evaluation Conference (Full-Plan) ▲  
Contains 4 Activities
- Teacher Assessment on Performance Standards (Full-Plan) ▲  
Contains 16 Activities
- Mid-Year Conference (Full-Plan) ▲  
Contains 1 Activity
- Teacher Effectiveness Measure (Full-Plan) ▲  
Contains 3 Activity
- Professional Learning Plan for Remediation & Addtnl. Conferences (Full-Plan) ▲  
Contains 3 Activity

# English Language Learner



## Dundee School System

SLDS
Parent Portal Support
Resources
TRL
IEP
Usage Reports
IIS Dashboard
SEED
Growth Model
L A Status
PD
GOFAR
High School Feedback
Gifted Eligibility
TestPAD
Counselor Companion

EL Screener
Logout

Search by GTID

Search by Year, System, School, Grade, and Student

[Summary Dashboard](#)
[User Guide](#)

All
▼

Year:
2017
System Name: Dundee District

Columbus Elem School (0104)
▼

Grade:
Select Student
▼

Go

**Search Result**

Select	Student Name	GTID	School Name	Form Status	Action	ESOL Eligible	ESOL Not Eligible
<input type="radio"/>	Acker ,Elidia	9000777200	Columbus Elem School	Submitted	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="radio"/>	Adams ,Theo	9001953990	Columbus Elem School	Submitted	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="radio"/>	Alcala ,Sheron	9000337930	Columbus Elem School	Submitted	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="radio"/>	Amidon ,Adam	9001735907	Columbus Elem School	Submitted	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="radio"/>	Battaglia ,Franisca	9002228933	Columbus Elem School	Submitted	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="radio"/>	Acker ,Elidia	9000777200	Columbus Elem School	Not Eligible	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="radio"/>	Arterburn Shon	9001015238	Columbus Elem School	New	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="radio"/>	Ashe Arica	9003494389	Columbus Elem School	New	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="radio"/>	Aubuchon Bernardo	9003346628	Columbus Elem School	New	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10
▼
items per page

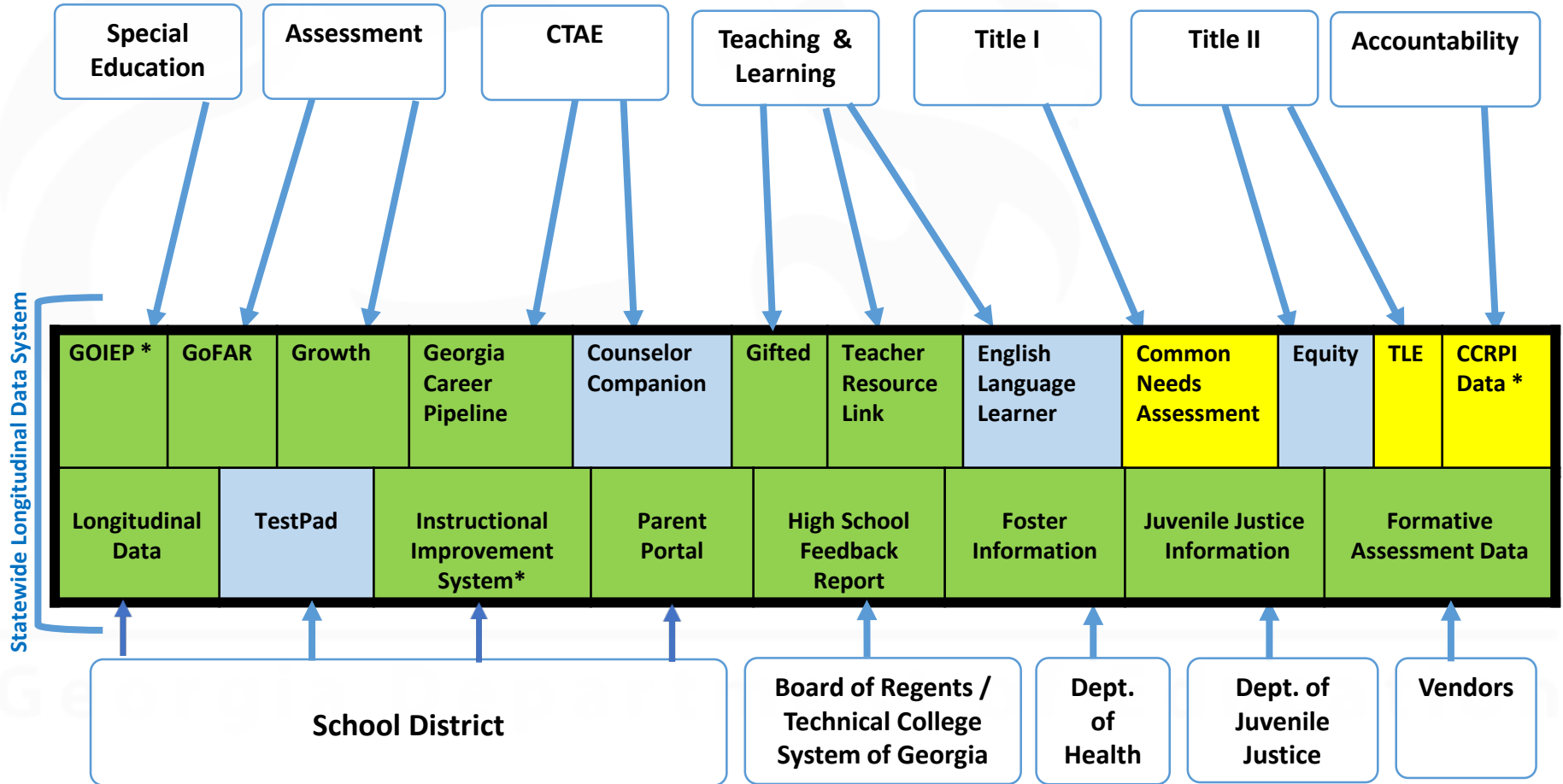
1 - 10 of 488 items

Add
Accept

# Integration of Functions within the SLDS



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Key

Green Complete - Blue In Process - Yellow Planning

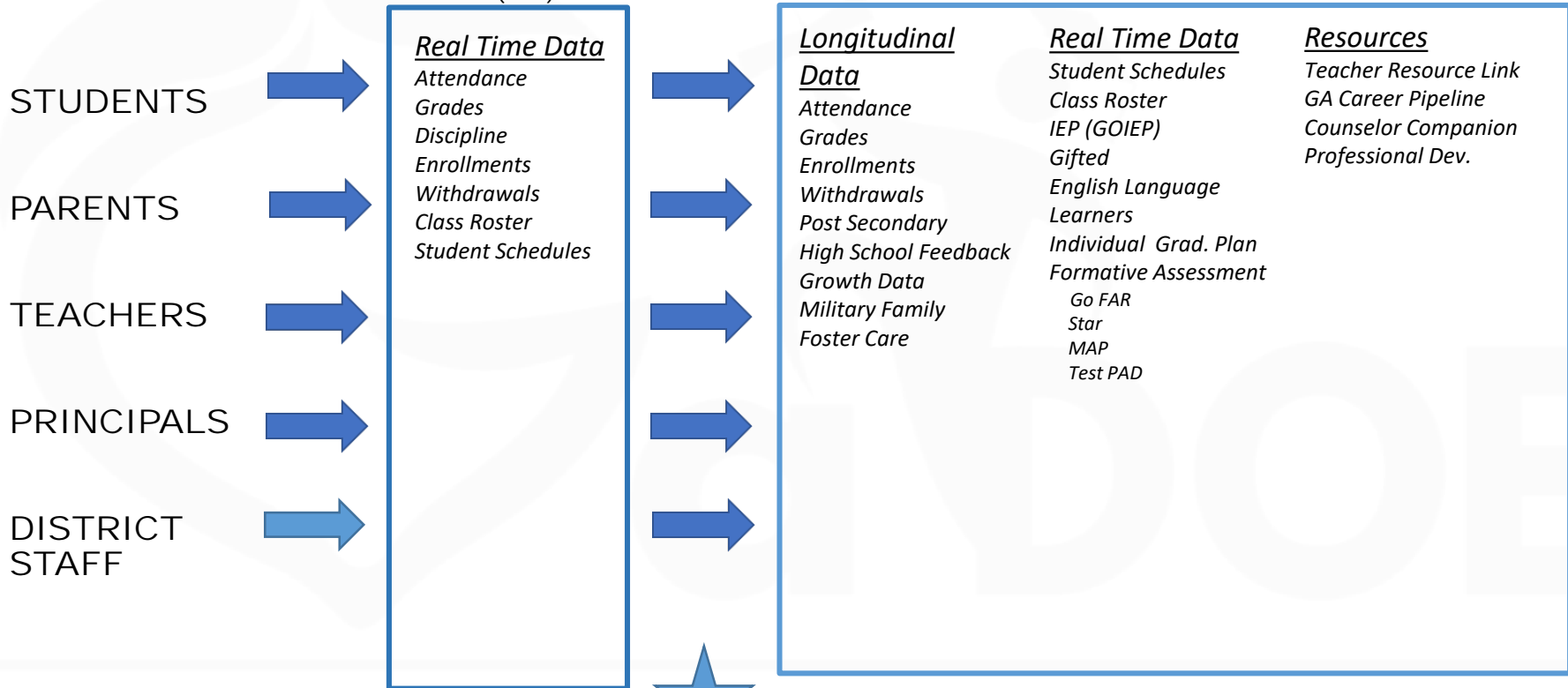
# A Complete System of Information



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Georgia's School Superintendent  
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Student Information System (SIS)

Longitudinal Data System (LDS)



**Data Security Accessed Based on Role,  
Without requiring another I.D. or password.**