Welcome!

New Curriculum Directors' Orientation

Richard Woods
Georgia's School Superintendent

Caitlin McMunn Dooley, Ph.D
Deputy Superintendent for Teaching and Learning

Justin Hill
Director for Curriculum and Instruction

Deborah White
Executive Director for the Georgia Association of Curriculum and Instructional Supervisors
Objective #1: Avoid This From Happening
Objective #2: Make Connections
Objective #3: Set You Up for Success

Success is a journey, not a destination. The doing is often more important than the outcome.

Arthur Ashe
### New Curriculum Directors’ Meeting

**Date:** August 6, 2019  
**Time:** 9:30 a.m. - 3:30 p.m.  
**Location:** GaDOE, West Tower Rooms A-D

#### Final Agenda

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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</table>
| 9:30-10:00 | Welcome and Introductions  
Justin Hill, Director of Curriculum and Instruction  
Deborah White, Executive Director of GACIS |
| 10:00-10:15 | Greetings: Superintendent Richard Woods |
| 10:15-10:45 | Policy and External Affairs  
Allan Meyer, Director of Policy  
Matt Cardoza, Assistant Director of Policy |
| 10:45-11:00 | Break |
| 11:00-11:30 | Longitudinal Data System/Teacher Resource Link/Learning Object Repository  
Angela Baker, Technology Services Manager |
| 11:30 – 12:00 | Teacher and Leader Effectiveness  
Cindy Saxon, Associate Superintendent of Teacher and Leader Support and Development |
| 12:00-12:45 | Lunch (Networking) |
| 12:45-1:15 | Panel Discussion with Veteran Curriculum Directors  
Deborah White, Executive Director of GACIS |
| 1:15-1:45 | The Standards Adoption and Revision Process, What’s New for FY20  
Justin Hill, Director of Curriculum and Instruction |
| 1:45-2:15 | Georgia Virtual  
Dr. Keith Osburn, Associate Superintendent of Georgia Virtual Learning |
| 2:15-2:20 | Break |
| 2:20-3:20 | Lightning ‘Rounds with GaDOE Curriculum and Instruction (C&I) Content Areas  
New Directors will visit briefly with each content area to discover how their programs can support their efforts to improve whole child instruction in 2019-2020. |
| 3:20-3:30 | Closing remarks |
Speed Dating with C&I Programs
NEW Curriculum Directors’
Virtual Professional Learning Series
2019 - 2020

The Georgia Department of Education’s Curriculum and Instruction Division is proud to sponsor a NEW professional learning series each month from September 2019 to February 2020 for new curriculum supervisors.

Each GoToMeeting webinar is designed to improve a new director’s awareness of key GaDOE focus areas that will aid them in their new role. The LIVE webinars will start at 10 AM and be approximately 30 minutes in length. The sessions will also afford attendees with the opportunity to ask questions with the presenters. Attendees of the August 6, 2019 meeting will be automatically registered.

September 3 • Federal Programs, John White, Director
October 1 • School Safety/Climate, Dr. Garry McGiboney, Deputy Superintendent
November 5 • Whole Child, Ashley Harris, Director
December 3 • CTAE, Dr. Barbara Wall, Director
January 14 • Assessment, Jen Reyes, Director; Accountability, Paule Swartzburg, Director
February 4 • PBIS, Jason Byars, Program Manager; MTSS, Karen Suddeth, Program Managers

Registration Information
All 2019 NEW Curriculum Directors’ Orientation participants will be automatically enrolled in the monthly GoToMeeting. Each session will be recorded and placed on a NEW webpage entitled “New Curriculum Instruction Supervisors.” It can be linked from Curriculum and Instruction webpage: https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/default.aspx

For More Information
Justin Hill, Director, (404) 463-4141, jhill@gdoe.k12.ga.us
or
Sheila White, (404) 463-0034, swhite@dou.k12.ga.us
Introduction: Mr. Richard Woods, State Superintendent of Schools for Georgia
Policy and External Affairs

Allan Meyer, Director of Policy
Matt Cardoza, Assistant Director of Policy
The Rule-Making Process

✓ **What** is a Rule?
✓ **What** is the Authority of the State Board to Adopt Rules?
✓ **Why** are Rules Necessary?
✓ **When** are Rules Necessary?
✓ **What** is the Process for Rule Adoption?
✓ **What** are School System Waivers?
A State Board Rule may be necessary to:

- **Operationalize** new or amended state or federal legislation (often a legislative bill will require the State Board to promulgate a rule)
- **Clarify** existing code or law
- **Assure** more economical and efficient operation of public education
- **Change** a program mode of operation for overall improvement
- **Address** research outcomes recommended by the State School Superintendent
Courses and/or Standards

✓ GaDOE Curriculum & Instruction
✓ After vetting and working with committees, GaDOE makes recommendation to the State Board of Education to post for 30 days.
✓ After 30-day public review, GaDOE makes recommendation to the SBOE to approve courses/standards.
Questions?

Allan Meyer
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ameyer@doe.k12.ga.us

Matt Cardoza
Assistant Policy Director
mcardoza@doe.k12.ga.us
SLDS

Robert Swiggum
Chief Information Officer

Angela Baker
Anbaker@doe.k12.ga.us
Technology Services Manager

Hubert Bennett
Hbennett@doe.k12.ga.us
Implementation & Training Manager
SLDS/PL/TRL/LOR

• SLDS-Applications
  • Sneak Peek at the new home page design for SLDS-Teacher
  • NEW-ES4PS
  • NEW-SI Dashboard
  • SLDS Data Dashboards
  • CLIP (Consolidated LEA Improvement Plan)
  • Counselor Companion/My Career Plan
  • EL Screener (for ESOL)
  • Georgia Student Growth Model
  • Gifted Eligibility Form

• GOIEP (Georgia Online IEP)
• High School Feedback Report
• IIS Dashboard (Data Analysis Tool) Local Assessment
• LOR (Learning Object Repository)
• PL (Professional Learning)
• School Improvement (SI) Dashboard
• TestPad
• TKES/LKES (TLSD Electronic Platform)
• TRL (Teacher Resource Link)
• SLDS Parent Portal
• Keenville
PL-Professional Learning

• Access via SLDS portal through district Student Information System
• Assessment Modules-GKIDS FIP
• Data Privacy Module
• Federal Programs' Modules
• Georgia's Tiered System of Supports for Students Module
• Teaching and Learning Curriculum Modules
• TKES/LKES Teacher Leader enrichment courses
TRL/LOR

• **TRL:**
  - Supplemental content
  - Easily Locate frameworks, pacing guides, etc in the **Essential Toolkit**
  - Public version of TRL available on GSO.

• **LOR:**
  - Statewide storage cabinet for digital content.
  - RESA level piloted in spring 2019
  - District level pilot in late Fall 2019
TRL Landing Page

Start by typing in a keyword or clicking on Essential Toolkit

Featured Resources

001 An Overview for IDEALS Next Step Program
003 No Talent Required--IDEALS Next Step Program
004 Developing Your Personal Brand--IDEALS Next Step Program
002 I Believe--IDEALS Next Step Program
Access the GaDOE Essential Toolkit

(from the NEW TRL Public)
Teacher Dashboard
# New Applications in SLDS

<table>
<thead>
<tr>
<th>Application Title</th>
<th>Description</th>
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<tbody>
<tr>
<td>ES4PS</td>
<td>ES4PS- provides access to the Equitable Services for Private School data. This new tool allows the user to communicate information to and from Private Schools. Once all the data is reported to the District- the ES4PS District Admin will then submit all that data to the state.</td>
</tr>
<tr>
<td>SI Dashboard</td>
<td>SI Dashboard (School Improvement)- provides the district and school access to many &quot;canned&quot; reports, most of which are provide trending analysis. Most of these reports were previously available in PDF/Excel format that were referred to as Equity Reports.</td>
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## Administrator Summits

<table>
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<tr>
<th>Location</th>
<th>Date</th>
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<tbody>
<tr>
<td>Hinesville</td>
<td>Tuesday September 3, 2019</td>
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<tr>
<td>Stone Mountain</td>
<td>Wednesday September 4, 2019</td>
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<tr>
<td>Columbus</td>
<td>Thursday September 5, 2019</td>
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<tr>
<td>Perry</td>
<td>Wednesday September 11, 2019</td>
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<tr>
<td>Albany</td>
<td>Thursday September 12, 2019</td>
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<tr>
<td>Gainesville</td>
<td>Monday September 16, 2019</td>
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<tr>
<td>Evans (near Augusta)</td>
<td>Wednesday September 18, 2019</td>
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<tr>
<td>Waycross</td>
<td>Friday September 20, 2019</td>
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<tr>
<td>Cartersville</td>
<td>Monday September 23, 2019</td>
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Administrator Summits
Self-Paced Modules

Social Data

**Description:** This session focuses on student’s attendance history, enrollment history, and historic course grades. As teachers “read the student’s story” to identify a student’s past social behavior, they will explore data that has influenced the student’s academic performance. The session will allow ample time for attendees to explore and assess their students’ data.

**Prerequisite:** “Data Overview” training

**TKES Standards:** This session will demonstrate how SLDS can assist teachers with TKES standards 1: Professional Knowledge, 4: Differentiated Instruction, 9: Professionalism, 10: Communication.

**Outline:** Social Data Outline

**Scavenger Hunt:** Social Data Scavenger Hunt

**Webinar:** View 30 Min Video (Receive Certificate of Attendance)

**5 Steps or Less:** Student Profile-Attendance, Grades, Enrollment History, Student Profile Page, and Additional 5-Steps

**Request FREE:** Face-to-Face SLDS Training
Other Available SLDS Training

Teacher Training Series - 7 Sessions (35-55 Minutes each) plus a Refresher
- Data Overview
- TRL (Teacher Resource Links) Overview
- TRL (Teacher Resource Links) Workshop
- Lexile - Reading Comprehension
- Social Data: Attendance, Enrollment, and Course Grades
- Assessment Data
- Differentiation Based on Data
- Teacher Refresher
- TestPad (Time will vary based on desired results)
- SLDS Parent Portal for Educators

Administrator Training
- Basic Administrator Training (120 Minutes)
- Extended Administrator Training (120 Min)
- RIS Data Analysis Tool (120 Minutes)
- Gifted Eligibility Form (90-120 Minutes)
- EL Screener (90-120 Minutes)
- Learning Object Repository In-Depth Training (90-120 Minutes)

For a complete description of our Training Opportunities

Testimonials
- GAA Resources in TRL
- Conference Presentations
- SLDS Videos
Training Center for Parents
SLDS

SLDS Help and Training: [https://www.gadoe.org/Technology-Services/S LDS/Pages/Contact-and-Connect.aspx](https://www.gadoe.org/Technology-Services/S LDS/Pages/Contact-and-Connect.aspx)

SLDS Parent Information: [Slds.gadoe.org/Parent](Slds.gadoe.org/Parent)

SLDS Help and Training Contact

Hubert Bennett
404-576-2415
Hbennett@doe.k12.ga.us

TRL/LOR/PL Applications

Angela Baker
404-656-2135
Anbaker@doe.k12.ga.us
Teacher and Leader Support and Development

Carly Ambler
Teacher and Leader Support and Development

Teacher and Leader Effectiveness

TKES and LKES

Melinda Moe, Program Manager

Data, Documentation, and Evaluation

Keisla Tisdel, Program Manager

Title IIA – State Activities

Shauntice Wheeler, Program Manager
Teacher and Leader Effectiveness

Teacher Keys Effectiveness System (TKES)

Leader Keys Effectiveness System (LKES)

TLSD Electronic Platform

Professional Learning
Resources to support school improvement
Shifting Focus

• Promoting fidelity of TKES and LKES implementation

• Increasing district capacity for sustainability

• Increased emphasis on professional learning to support the improvement of classroom and school practice
  • Appropriate use of TKES and LKES
  • Implementation of GaPSC PL Goals and Plans

• Increased emphasis on leadership development and support targeting inclusive practices to impact equity
TEM and LEM

• Due to Data Collections changes TEM and LEM cannot be designated as official until 2021-2022.

• Grade bands are being phased in over time.

• GaPSC is NOT using TEM and LEM in any consequential manner. TAPS and LAPS are used in the PPEM calculations for GaPSC.
Title IIA State Activities

• **ESSA** – Every Student Succeeds Act

• **NTEP** - Network for Transforming Educator Preparation
  • P20 Collaboratives
  • University Principal Pipeline Initiative (UPPI)

• **Educator Pipeline** – recruitment, induction, development, and retention
Shifting Focus

• Increased emphasis on aligned improvement efforts
  • Georgia’s Framework for Continuous Improvement
  • Continuous Improvement Teams (CIT)
  • Supporting district and school improvement

• Increased emphasis on leadership development and support including work addressing equity and inclusive practices

• Continued work directed toward strengthening the educator pipeline
Professional Learning: 
A Partnership between GaDOE & GaPSC

• Promote the use of TKES and LKES to inform professional learning

• Identify personal, group, team, and school strengths and challenges

• Develop goals and plans to address and enhance knowledge and skills

• Encourage teacher leadership
What are we doing in response to policy changes and current trends?

- Strategic Waiver and Charter Districts and Charter Schools
- Data-based Continuous Improvement
- Inclusive Principal Leadership
- Teacher Leadership
- Grow Your Own Recruitment Strategies
Important Work

- Grow Your Own
- Induction Collaboratives
- Equity Labs
- TKES/LKES Training & Implementation Advisory
- Teacher Leadership
Questions

The secret of change is to focus all of your energy, not on fighting the old but on building the new.

Socrates
Richard Woods, Georgia’s School Superintendent
Georgia Department of Education | Educating Georgia’s Future

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**Keisla Tisdel**
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**Shauntice Wheeler**
Program Manager, Title IIA State Activities
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5 Things to know about GEORGIA VIRTUAL

GEORGIA VIRTUAL SCHOOL
Fall 2019 Course Listings

Fall registration opens May 1, 2019. Course offerings are subject to change prior to registration. To learn more about a course and sign up, click on the course catalog link.
Students Per District*
SY 2017-2018
Students are successful!

Georgia Milestones EOC Results
2017-18

- GaVS:
  - Beginning Learner: 8.53%
  - Developing Learner & Above: 91.47%

- State of GA:
  - Beginning Learner: 25.34%
  - Developing Learner & Above: 74.66%
Since 2005, the Georgia Virtual School, accredited by AdvanceEd, has consistently provided quality educational opportunities to Georgia students. With a consistently solid AP pass rate, along with strong Georgia Milestones results, the program has supported the strategic goals of the Department of Education. As a supplemental online program, GaVS is meeting the needs of students, parents, and school districts on a daily basis.

- Georgia Milestones EOC Results 2017-18
- Gender
- AP Pass Rate %
- Segment Growth
- Rural vs. Urban
- Over 100 Complete Courses
- $$$ In Textbook Savings
- Georgia Virtual Learning Resources
- 6.7 MILLION
- High User Return Rates
- Digital Citizenship
- Georgia Credit Recovery
- Enrollments/Segments
- 30+ Courses
- Free to Georgia Public Schools
- Up to 24 Weeks to Complete
- Summer 2016 and 2017
- 48,000 Students Served
- www.gavisualschool.org
- Rich. Woods, Georgia’s School Superintendent | Georgia Department of Education | Educating Georgia’s Future
27 COURSES
7 DAYS A WEEK
24 HOURS A DAY
365 DAYS A YEAR
Georgia Credit Recovery
creditrecovery@gavirtualschool.org

www.gacreditrecovery.org
CR Enrollments Per District*
2017-2018

*The numbers reflect Georgia Credit Recovery only, Georgia Virtual School usage is not included.
READY FOR AP?

REGISTER TO TAKE YOUR AP COURSES TODAY!

FINE ARTS
- AP Art History
- AP Music Theory

LANGUAGE ARTS
- AP English Language and Composition
- AP English Literature and Composition

SOCIAL STUDIES
- AP Comparative Government and Politics
- AP European History
- AP Human Geography
- AP Macroeconomics
- AP Microeconomics
- AP Psychology
- AP United States Government and Politics
- AP United States History

MATH & COMPUTER SCIENCE
- AP Calculus AB
- AP Calculus BC
- AP Computer Science A
- AP Computer Science Principles
- AP Statistics

SCIENCES
- AP Biology
- AP Chemistry
- AP Environmental Science
- AP Physics C: Mechanics
- AP Physics I: Algebra-Based
- AP Physics II: Algebra-Based

WORLD LANGUAGES
- AP French Language
COMPUTER SCIENCE

READY TO BEGIN YOUR JOURNEY?
We can help you get there.

PATHWAYS

GAME DESIGN
- Introduction to Digital Technology
- Computer Science Principles or
  AP Computer Science Principles
- Game Design: Animation and Simulation

COMPUTER SCIENCE
- Introduction to Digital Technology
- Computer Science Principles or
  AP Computer Science Principles
- AP Computer Science (Contrast College Board for standards)

PROGRAMMING
- Introduction to Digital Technology
- Computer Science Principles or
  AP Computer Science Principles
- Programming, Games, Apps, and Society

To learn more, visit Georgia Virtual School
www.gavirtualschool.org
CS courses are also available as shared resources.
http://www.gavirtuallearning.org/Resources.aspx

To learn more, visit georgia.gov/computerscience
and click CS Course Graduation Credit FAQ.pdf

CS courses are also available as shared resources.
http://www.gavirtuallearning.org/Resources.aspx
REGISTRATION DATES

- Summer 2019 - Registration opens April 15
- Fall 2019 - Registration opens May 1
- Spring 2020 - Registration opens May 1
Georgia Virtual School
info@gavirtualschool.org

www.gavirtualschool.org
Curriculum and Instruction
Justin Hill, Director

What? Facilitate the Development of Standards

Why? The Whole Child

How? Continuous Improvement
Our Whole Child Team

- Mathematics
- Science
- English Language Arts
- Social Studies
- World Languages
- College Readiness
- STEM-STEAM
- L4GA
- Fine Arts
- Computer Science
- AP
- Gifted
- EIP
- REP
- L4GA
What? Develop and Manage Standards

Standards vs. Curriculum

• **Educational standards** are the learning goals for what students should know and be able to do at each grade level
  - Student expectations
  - Define success
  - Remain constant

• **A curriculum is the detailed plan used to teach students**
  - Curriculum includes activities, lessons, units, assessments, and instructional decisions
  - Can be altered year-to-year or classroom-to-classroom
What? Develop and Manage Standards
Analogy to Explain the Difference

How would you describe the difference to your colleagues?
What Makes a Good Set of Standards?

• Provides **structure** for teachers/districts to develop curriculum that address the goals of K-12 education
• Promotes **content literacy**
• Is based on a thorough analysis of **education research** in a content area
• **Broad-based** that allows for curriculum diversity
• Teacher infused: **Georgia owned-Georgia grown**
Georgia Standards of Excellence Precision Review Process

Working Committee

- Public Survey
  Develop, communicate, and distribute public survey of existing standards for 30 days. Outside agency analyzes data.
- Survey Review
  Working Committee reviews the public survey analysis and recommends revisions to the existing standards as indicated.
- Writing Sessions
  Recommendations for standards revisions are created by subject matter experts with rationale on standards template.

Advisory Committee

- Survey Review
  Advisory Committee reviews survey analysis.
- Working Committee Revision Review
  Advisory Committee reviews proposed recommendations.
- Writing Sessions
  Recommendations for standards revisions are created by subject matter experts with rationale on standards template. **
  **If necessary committee could recommend a collaborative meeting with previous committee.
- Review Final Draft GSE
  Compare final draft revisions and survey feedback.
- Feedback
  Provide feedback and if indicated suggested revisions.
- Timeline
  GSE Revision Process takes 6 to 8 months from Working Committee to adoption.
  **If necessary committee could recommend a collaborative meeting with previous committee.

Adoption Process

- Internal Checks
  Review of documents by Georgia Department of Education Policy, Cabinet, and Dry Run meetings.
- State Board of Education
  Present GSE draft to SBOE for permission to post new standards and survey stakeholders for 30 days. Outside agency analyzes data.
- Georgia Standards of Excellence Adoption
  Present Draft GSE and Survey summary to SBOE seeking approval for adoption.

June 6, 2019
How: C &I Supports Our LEAs

- Website
- Newsletter
- Provide Information
- Emails
- Social Media
- Resources
- PL/TA

YOU
Curriculum and Instruction

The Division of Curriculum and Instruction supports evidence-based instructional practices and strategies for differentiated, innovative, and effective teaching and learning based on the State-adopted standards in support of a balanced curriculum for the whole child.

Georgia K-12 teachers in collaboration with post-secondary educators, business and industry representatives, parents, and educational agencies and organizations work to develop challenging and relevant standards.

Georgia standards are reviewed for revision on a regular cycle to stay current with an ever-changing, fast-paced, and technological global society. Georgia standards for all content areas, along with supporting instructional resources, are available on GeorgiaStandards.org.

New Updates

- Seeking Feedback on Georgia’s K-12 Mathematics and English Language Arts
- State-funded K-8 Subjects and 9-12 Courses for Students Entering Ninth Grade in 2008 and Subsequent Years
- Summary of Changes (State-Funded List of K-8 Subjects and 9-12 Courses)
- Technical College Readiness Mathematics - Frequently Asked Questions
- Register for the Orientation for New Curriculum Directors’ Meeting, August 6, 2019 in Atlanta
- 2019 GaDOE Fall Curriculum Directors’ Conference, September 25, 2019 in Athens
- 48th Annual GACIS Fall Conference, September 26-27, 2019 in Athens

Contact Information

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Director Curriculum and Instruction  
404-463-4141  
jhill@doe.k12.ga.us

Follow GeorgiaStandards.Org (GSO)

Curriculum and Instruction Staff List

Sheila White  
Business Support Analyst  
404-463-4934  
swilte@doe.k12.ga.us

Go to: Georgia’s Systems of Continuous Improvement
Frequently Requested Information

- Course Numbers and Descriptions
- Course Nomination Form
- Frequently Used Rules and Law in Curriculum and Accreditation
- Guidance for Dramatic Writing - Embedded Course
- Home Schools
- Lexile Parent Resources (including Spanish version)
- State-funded K-8 Subjects and 9-12 Courses - Summary of Changes

GATracs (Georgia Transfer Articulation Cooperative Services)

A partnership of Georgia’s educational organizations whose mission is to make course transfer information available to all Georgia citizens through an Online web portal.

Teacher Certification

Contact the Georgia Professional Standards Commission (PSC) regarding teacher certification. The PSC is a separate agency from the Department of Education.

- The PSC Call Center (800) 669-7775 is open from 7:00 am to 4:30 pm, Monday, Wednesday, and Friday except for state holidays.
- Email PSC at mail@gapsc.com

Curriculum and Instruction Newsletters

2019

- May 2019 CI Updates Newsletter
- March/April 2019 CI Updates Newsletter
- February 2019 CI Updates Newsletter
- January 2019 CI Updates Newsletter

2018

- December 2018 CI Updates Newsletter
- October/November 2018 CI Updates Newsletter
- September 2018 CI Updates Newsletter
- August 2018 CI Updates Newsletter

Course Nomination Form: Deadline – Sept. 1 each year.

Grad Rule
Course Lists
Transfer Credits
Just Added!

Access the GaDOE Essential Toolkit
(from the NEW TRL Public)

Survey
Seeking Feedback on Georgia's K-12 Mathematics and ELA Standards

- Seeking Feedback on Georgia's K-12 Mathematics and ELA Standards
- Register for the Orientation for New Curriculum Director's Meeting: August 6, 2023 in Atlanta
- Register for GaDOE Curriculum Directors' Fall Conference: September 24, Athens
- Register for GACS Fall Conference: West 26-27, Athens
- State-funded Course List for K-8 Subjects and 9-12 Courses 2019-2020
- Summary of Changes 2019-2020 (State Funded List of K-8 Subjects and 9-12 Courses)
Next Steps:
1. Event Survey Link
2. SEP 3 PL Webinar
3. SEP 25-27 GACIS