GaPBIS
Georgia’s Positive Behavioral Interventions and Supports
Office of School Safety and Climate

- Positive Behavior Interventions and Supports (PBIS)
- Safe and Supportive Schools
- Counselors and Social Workers
- School Nurses
- School Safety Trainer
- School Safety Assessment
- School Safety Data Analyst
- GEMA Staff Member on Special Assignment
“I don’t need the practice...”
Lessons Learned from my Dad

• Ability is not the same thing as skill.

• Do not pay someone to do something that you can do yourself.

• Be careful what you tell your children. It could come back to haunt you.
Lessons Learned from OTHER Dads

1. Q: What did I choose to do today?
   A: I said the worst word possible.

6. Where did you find this word? From my dad!
Lessons Learned from OTHER Dads

• 2. Q: Why did I make this choice?

• A: All of (another teacher) kids were trying to cheat so no one would be guard.
Lessons Learned from OTHER Dads

3. Q: Who did I bother or disrespect?
   A: (Lists 3 friends).
Lessons Learned from OTHER Dads

4. Q: Name 3 things I could have done better.

A: I could have said ‘What the heck?’ (if that’s ok). I could say please stop (but, anyway they would keep on doing it).
Lessons Learned from OTHER Dads

4. Q: Name 3 things I could have done better.

A: Or I’ve could have asked nicely for someone else.
Lessons Learned from OTHER Dads

• 5. Q: What habit have I chosen not to use today?

• A: Be proactive?
Lessons Learned from OTHER Dads

6. Where did you find this word?
A: FROM MY DAD!
• My dad is not your dad.
• My experiences are not your experiences.
• My abilities and skills are not your abilities and skills.
• Neither are the children we serve.
• Believe in their abilities.
• Help them develop the skills they need.
Centers for Disease Control and Prevention Report – June 2019

• Tracked over 14,000 middle and high school students over 20 years

• “Students who felt connected to their school and family as adolescents grew up safer and with better mental health than those who were disconnected as teenagers.”
Centers for Disease Control and Prevention Report – June 2019

• “Connected adolescents were less than half as likely to be the victims of physical violence, to use illicit drugs, or to be diagnosed with a sexually transmitted disease by their 20s or 30s, a significant decline in risk.”

• CDC recommends, “Providing teachers more training on classroom management, particularly positive behavior management and ways to make classrooms feel inclusive.”
“Half of teachers leave the profession within their first four years, and students with behavioral challenges and their parents are cited as one of the major reasons.”


GAPSC Approves PBIS Endorsement – January 2019

Jason Byars, Program Manager, PBIS, GADOE
Kym Harris, Professor, Georgia Southern University

Justin Hill, Director, Curriculum and Instruction, GADOE

Rob Sumowski, Professor, Georgia College and State University
# PBIS Endorsement

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<tr>
<th>Georgia College and State University</th>
<th>Georgia Southern University</th>
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<td>• 3 courses</td>
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<td>• Coursework is focused on teacher preparation</td>
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<td>• Dr. Rob Sumowski</td>
<td>• Dr. Kymberly Harris</td>
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<td>• <a href="mailto:Robert.Sumowski@gcsu.edu">Robert.Sumowski@gcsu.edu</a></td>
<td>• Kharris@Georgia southern.edu</td>
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“If an egg is broken by an outside force, life ends. If broken by an inside force, life begins. Great things always begin from the inside.”
GaPBIS is NOT about an outside force:

- Tokens
- Tickets
- Bucks
- Parties
- School stores
- Rewards
Goals of an Imposed Consequence

1. Teaching students basic lessons about right and wrong ways to behave.
2. Giving students the incentive to behave the right way.
(Most) Students Know How We Want Them to Behave

They do not need:

STICKERS

DEPRIVING THEM FROM RECESS

SUSPENDING THEM FROM SCHOOL

In fact, most challenging students want to behave the right way…but they need something more from us.

They are lacking the skills.
GaPBIS IS about an inside force:

- Skill Building
- Defining Expectations
- Accountability
- Acknowledgement
- Climate
The question is: Do we REALLY want to know what is going on inside of them?
Yesterday we heard about…

Nikolas Cruz
• If we heard the video that was shared with us prior to the shooting what would we have done differently?

Student Health Survey
• Many of the answers to questions we are asking this week, HOW to Make Schools Safe Again, the students are telling us. Are we listening?
GaPBIS is about changing the egg from the inside out.

To do this adults have to understand what is going on inside the children they serve.
RESA School Climate Specialist & PBIS District Coordinator PL

• September 18, 2019 – Dr. Ross Greene, *Lost at School*

• November 4-5, 2019 – Susan Barrett, Interconnected Systems Framework

• January 22-23, 2020 – Dr. Shannon Holmes, Motivational Interviewing & Classroom Check-Up

• March 18-19, 2020 – Dr. David Schonfeld, USC Center for School Crisis & Bereavement
The Results...

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<tr>
<th>FY18 LEVELS OF RECOGNITION</th>
<th>School Climate Star Ratings</th>
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<tr>
<td></td>
<td>1 Star</td>
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<tr>
<td>Distinguished (n = 13)</td>
<td>0.00%</td>
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<td></td>
<td>(0)</td>
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<tr>
<td>Operational (n = 320)</td>
<td>0.00%</td>
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<td></td>
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<tr>
<td>Emerging (n = 365)</td>
<td>1.37%</td>
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<td></td>
<td>(5)</td>
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<tr>
<td>Installing (n = 379)</td>
<td>1.85%</td>
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<td></td>
<td>(7)</td>
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<td>Non-PBIS Schools (n = 1,159)</td>
<td>2.85%</td>
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<td>(33)</td>
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<tr>
<td>All Schools (Statewide) (n = 2,236)</td>
<td>2.01%</td>
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% of Schools with 4 or 5 Star Climate Ratings

Statewide: 71.11%
Non-PBIS Schools: 55.39%
PBIS Schools: 88.02%
PBIS Schools with High Fidelity: 94.29%

94.29% of Operational & Distinguished PBIS Schools Earned a 4 or 5 Star Climate Rating in FY18
Georgia Appleseed Center for Law and Justice 2019 “Good Apple” Award

Presiding Justice David E. Nahmias
Supreme Court of Georgia
Why is School Climate Important?
Are our students running to our schools, or away from them?
“It is easier to build strong children than to repair broken men.”

~ Frederick Douglass
Questions/Comments

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