CLIMATE AND CULTURE OF ONE – CHOOSING TO MAKE A DIFFERENCE
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A Sensational Leader

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Freedom Writer

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Enjoy the Journey
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Principal
CLIMATE AND CULTURE OF ONE – CHOOSING TO MAKE A DIFFERENCE
21 GAME

- Work with a partner
- Start at zero
- Move up 1 or 2 or 3
- Person who lands on 21 wins
21 GAME

- Goals = the broad outcomes
- Strategies = the approaches you will take
- Objectives = the measurable steps to achieve the strategies
- Tactics = the tools you will use
21 GAME

- What's the goal
  Win

- What’s the Objective
  Get to 21

- How do I win
  Know the strategy
  Stick with the strategy
To win you must:

- Land on 17
  - To land on 17 you must land on 13
  - To land on 13 you must land on 9
  - To land on 9 you must land on 5
  - To land on 5 you must land on 1
  - To land on 1 YOU MUST START
21 GAME

- Goals = Win
- Strategies = Add up for a total of 4
- Objectives = Land on the increments of 1, 5, 9, 13 and 17
- Tactics = Always start the game or get the game back on track
IN OUR SCHOOLS

- Goals = the broad outcomes
- Strategies = the approaches you will take
- Objectives = the measurable steps to achieve the strategies
- Tactics = the tools you will use
IN OUR SCHOOLS

- Goals = all students will grow
- Strategies = the approaches you will take
- Objectives = the measurable steps to achieve the strategies
- Tactics = the tools you will use
WHAT ARE YOUR GOALS

- Make kids happy
  - No homework - Candy
  - Extended recess
  - Friday Movie Day

- Make Parents Happy
  - Everyone gets A’s
  - No Homework - Lots of Homework

- Make Teachers
  - No Grades
  - No Parent Teacher Conferences
  - Jeans Day Everyday
  - Friday Movie Day
Your personal happiness all depends on your goals.
CLIMATE AND CULTURE

YOUR PERSONAL CHOICES
A PLAN OF ACTION FOR POSITIVE OUR DEALINGS WITH PARENTS, COLLEAGUES AND STUDENTS.
Dealing with parents
PARENT TYPE ACRONYMS

DE
Daily Emailer

NMB
Not My Baby

BET
Blames Everything on the Teacher

NKN
Never Knows Nothing

LAS
Lives at School

WBF
Wants To Be Your Best Friend
What Do You Want for Your Children

All Parents Want 2 Things
HAPPINESS

SAFETY
What do our parents want for their children?
It's Not About The Nail
Listen first – respond second

Listen to what they are saying – not how they are saying it

Don’t get wrapped up in emotions

Think about their perspective for happiness and safety – you can’t change how someone feels
Arguing will not do any good

Ask parents for specific details

Respond professionally

Arguing * demeaning * accusatory * derogatory
Don’t use absolute words

Get a signature

Return calls ASAP – no later than 24 hours
Did this conversation strengthen my relationship with this parent?

Remember
You are never talking to just one parent...

you are talking to their soccer team, their church and their neighbors
Dealing with students
Brooks, Gerald A.: Swimming 10-12; Class Senator 9-10; Class President 11; Executive Board President 12; Sabre Staff 12; Senior Salute; Powderpuff 11-12.
STUDENT TYPE ACRONYMS

HSW  Hallway Sloth Walker
HHGH  How’s He Gettin Home
ARNN  Always Raised – Never Knows
IDKR  I Don’t Know Repeater
AFS  Apple Fall Syndrome
STUDENT TYPE ACRONYMS

BBG  Big Bow Gang

MMG  Monogrammed Mean Girl

PDD  Parent Deficient Disorder

N2C  Number 2 Claimers
STUDENT TYPE ACRONYMS

PDD  Parent Deficit Disorder
TPI  Teacher Parent Impaired
Dealing with students
Listen first – respond second

Belittling and yelling are unacceptable

How would you want your child treated
A FRESH START EVERYDAY

Relationships are the key to classroom management

Perception is reality
Dealing with Colleagues
TEACHER TYPE ACRONYMS

MGT  Mean Girl Teacher

FCD  Fancy Car Driver

JC_{er}  Jenny Craigers

NCGTE  Non-Contributing Goodie Table Eater

HHAD  Happy Hour at Applebee's Dresser
TEACHER TYPE ACRONYMS

CTT  
Constant Time Taker

OBC  
On the Boarder of Crying

SAHM  
Self Appointed Hallway Monitor

SCJ  
Sneaky Copier Jammer

WFF  
Walgreen’s Flip Flopper
Dealing with Colleagues
ALWAYS BE PROFESSIONAL & RESPECTFUL

Always support publically
Go directly to the person
Get to know them
Keep it to yourself
CHALLENGE YOUR STAFF –
HOW IS IT PERCEIVED WHEN YOU……

- Constantly complain
- Show up late for special classes
- Are not ready for a class to come to specials
- Keep your students in your room to finish their work instead of sending them to reading, math or specials
- Show up late to pick up your class for lunch
- Talk during staff meeting
- Never come to night activities
SOME THINGS TO REMEMBER/CONSIDER

- If someone reacts differently than their normal personality, there is probably something else going on
- Give everyone the benefit of the doubt
- If something is bothering you – either share it or shut it
As you move towards your goals –
What are your non-negotiables?
WHAT ARE YOUR NON-NEGOTIABLES?

- Encouraging Atmosphere
- Student centered instruction
- Core Content directed
- Respect of others/student and staff
- Bell to Bell teaching
- Limited Interruptions
- High Expectations
Dealing with Your Life
Life in General

• Look for the Good in All Things
• Make Changes or Accept What You Can’t Change
• Choose Your Friends Carefully
• Never Let Someone Else's Behavior Control Your Attitude
• Seek Counseling
YOU ARE WHO YOU HANG AROUND.

Your relationships shape you.
Actions
Attitude
Thoughts
Beliefs
Actions
Attitude
Thoughts
Beliefs

• Students
• Colleagues
• Parents
• Life in General
THERE’S A HOLE IN MY SIDEWALK

BY PORTIA NELSON
Chapter 1

I walk down the street. There is a deep hole in the sidewalk I fall in. I am lost ... I am helpless. It isn't my fault. It takes me forever to find a way out.
Chapter 2

I walk down the same street.
There is a deep hole in the sidewalk.
I pretend I don't see it.
I fall in again.
I can't believe I am in the same place
but, it isn't my fault.
It still takes a long time to get out.
Chapter 3

I walk down the same street.  
There is a deep hole in the sidewalk.  
I see it is there.  
I still fall in ... it's a habit.  
my eyes are open  
I know where I am.  
It is my fault.  
I get out immediately.
Chapter 4

I walk down the same street.
There is a deep hole in the sidewalk.
I walk around it.
Chapter 5

I walk down another street.
CLIMATE AND CULTURE OF ONE – CHOOSING TO MAKE A DIFFERENCE

THE DECISION IS YOURS TO MAKE
CREATING PCC

- Tasty Treat Tuesday
- Pillow Fight Friday
- School Mascot Elves
- Yard Flamingos
- Likes Survey
- Share Three Things