

Georgia Association of Educational Leaders
44th Annual Summer Conference
July 8-11, 2018
Jekyll Island Convention Center
Jekyll Island, Georgia

“Where We’ve Been, Where We’re Going”

Saturday, July 7

11:30 AM	Golf Tournament Registration	Jekyll Golf Center
1:00 PM	Ben Christie Memorial Golf Tour. <i>Hal Beaver, Dusty Smith - Coordinators</i> <i>Sponsored by: Classworks</i> Carroll Daniel Construction	Pine Lakes Golf Course
2:00 PM	Tennis Tournament – Doubles <i>Hal Beaver, Coordinator</i> <i>Sponsored by: Jostens</i>	Jekyll Island Tennis Center
4:30 PM	GASSP Executive Committee	Westin Hotel Lobby
7:00 PM	GAEL Past Presidents Dinner <i>Sponsored by: VALIC</i>	Sapelo Room, Westin Hotel

Sunday, July 8

8:00 AM	Tennis Tournament – Singles <i>Hal Beaver, Coordinator</i> <i>Sponsored by: Jostens</i>	Jekyll Island Tennis Center
9:00 AM	GSSA Board of Directors	Jekyll Island Club

10:00 AM - 4:00 PM	Watermelon Cutting <i>Sponsored by: PAGE</i>	Marshside Patio
10:00 AM	GAEL Executive Committee	Satilla Ballroom, Westin Hotel
10:30 AM	GAEL Board of Directors Board of Directors Luncheon	Satilla Ballroom, Westin Hotel
12:00 PM- 5:00PM	“Oceans of Fun 2018” Sign-Up <i>Sponsored by: Georgia Association of Extension 4-H Agents</i>	Oceanside Lobby

Activities planned for the week include: biking & ice cream, canoeing, “Chopped” food challenge, seining and fish prints, kayaking, beach activities, Summer Waves Park, GPS geocaching, sand castle competition, sea turtle center tour, kids in the kitchen, dolphin tour and kite-making. Activity fees will be charged.

12:00 PM- 5:00 PM	Conference Registration	Marshside Lobby
12:00 PM- 5:00 PM	Exhibitor set up	Atlantic Hall G-H
12:30 PM	G-CASE Executive Board Meeting GACIS Executive Board Meeting GAMSP Executive Board Meeting GAESP Executive Board Meeting GASSP Board of Directors’ Meeting	Room 4 Room 11 Room 5 Room 8 Room 7
1:00 PM	GAMSP Board of Directors’ Meeting GAESP Board of Directors’ Meeting GACIS Board of Directors’ Meeting	Room 5 Room 8 Room 10
3:00 PM	Grand Opening Session	Atlantic Hall A-F

Presiding: Jody Barrow, GAEL President

National Anthem and Pledge to the Flag: Chayann Hoyle, Bulloch County

Welcome: Virgil Cole

3:10 PM FAB Four: Greene County

3:25 PM GAEL Awards Program

Fulbright Distinguished Service Award

This award is presented to a GAEL member who personifies the leadership qualities modeled by GAEL's first Executive Director, H.M. Fulbright.

John Yates Scholarship

This award is presented in honor of John Yates, former Executive Director, in recognition of his many contributions to GAEL.

Jim Puckett Outstanding Educator Awards

This award is presented to outstanding educational leaders from each of the eight GAEL affiliates who are selected from member nominations based upon exemplary leadership characteristics. This award was renamed in 2008 to honor the contributions of former GAEL Executive Director, Jim Puckett.

Allene Magill Award for Distinguished Public Service

The award will be presented annually at the Summer GAEL Conference or as appropriate to individuals that serve in the public arena that have demonstrated significant support for public education.

Presentations by GAEL Affiliate/Associate Presidents:

GACIS	G-CASE
GAESP	GAMSP
GASPA	GASSP
GELFA	GSSA
SSTAGE	

3:45 PM

Introduction of Speaker: Jody Barrow, GAEL President

Speaker: **Governor Nathan Deal**

Since taking office in 2011, Gov. Nathan Deal has led Georgia to become the No. 1 state in the nation for business for five years in a row a first in Georgia history and helped create more than 675,000 private sector jobs. In the last six years, Georgia's job growth has outpaced the national average while its population has jumped from 10th to 8th nationally. Through tax reform, workforce development

initiatives and investment in education and infrastructure, the state continues to grow local small businesses and attract top companies from around the world.

During Gov. Deal's tenure, Georgia has become a global destination for companies in a wide range of industries. Under Deal's leadership, Georgia has produced six balanced budgets, saved millions of taxpayer dollars by maintaining Georgia's AAA bond rating and grown the Rainy Day Reserve Fund to more than \$2 billion. In order to keep up with a growing infrastructure demand, Deal implemented a number of investments in Georgia's transportation system. Deal worked with the General Assembly on the Transportation Funding Act of 2015, which included a number of significant infrastructure projects and will generate \$10 billion in new transportation funding over 10 years. Transportation projects under Deal have alleviated traffic and improved safety for a growing state, including the completion of the Jimmy DeLoach Parkway extension near the Port of Savannah. Georgia's infrastructure projects and transparency measures are currently being used as a model for other states across the nation.

Georgia also leads the nation in criminal justice reform. When Deal took office, Georgia was in the midst of a criminal justice crisis, with high incarceration costs and recidivism rates. To address these issues, Deal implemented a series of bipartisan reforms that have already paid dividends by saving taxpayers \$264 million and reducing the need for 5,000 prison beds.

A Sandersville native, Deal served in the U.S. Army at Fort Gordon in Augusta after graduating with college and law degrees with honors from Mercer University. He then began a private law practice in Gainesville, the hometown of his wife, Sandra. Deal began a career in public service, working as a prosecutor, judge, state senator and U.S. Congressman for Georgia's 9th District. Deal was re-elected as governor in 2014.

4:00 PM *Information Critical to Public Education*
Keith Osborn, Georgia Virtual School

4:30 PM *Information Critical to Public Education*
Eric Thomas, Georgia Chief Turnaround Officer

4:45 PM **Fulbright/Magill Lecture**

Introduction of Speaker: Jimmy Stokes, GAEL Executive Director

Speaker: **Brooks Coleman**

First elected to office in 1993, Representative and Motivational Speaker Brooks Coleman is currently serving the constituents of District 97 as the Chairman of the Education Committee. His service to them does not stop there; he is also currently a member of the Retirement, Natural Resources and Intra-Governmental Affairs Committees.

Representative Coleman attended Mercer University where he earned his B.A. in Elementary Education, focusing on Science. He served as his Senior Class President there and was also began his membership in the Blue Key Honor Society. In 1966, he went on to fulfill all graduate requirements necessary for a Master's in Education/Supervision from the University of Georgia. He didn't stop there, in 1970 he earned an Ed. S in Elementary Education focusing on Reading from the University of Georgia and in 1975 earned another one from Georgia State University for Administration/Supervision. In 1978, he earned his Ph.D. in Administration/Curriculum from Georgia State University.

As a result of his educational achievements, Chairman Coleman has had the opportunity to hold several high ranking positions in the Education System. He has served as Assistant Superintendent, Director of Curriculum Development and as an Administrative Assistant to Superintendent. Brooks has been a Principal of 3 different schools over the years and taught at 2. He has been an active member and teacher at the Duluth First Baptist Church since 1962. Brooks is also an accomplished writer, with three educational publications under his belt.

5:00 PM *TKES/ LKES/LDS Interface*

6:00 PM Grand Opening of the EXPO Atlantic Hall G-H
 Wine and Cheese Reception
Sponsored by: Lexia Learning

7:00 PM Low Country Boil Celebration Atlantic Hall A-F
Sponsored by: VALIC

Monday, July 9

7:15 AM Conference Registration Marshside Lobby

Breakfast Atlantic Hall G-H
Sponsored by: Georgia Association of Extension 4-H Agents
 Visit Expo Atlantic Hall G-H

7:30 AM- "Oceans of Fun 2018" Sign-Up Marshside Lobby
 8:30 AM

Activity fees will be charged.

Sponsored by: Georgia Association of Extension 4-H Agents
(See Sunday's listing of events offered)

8:15 AM **General Session I** **Atlantic Hall A-F**
Presiding: **Jody Barrow**

8:20 AM **Announcements** **Atlantic Hall A-F**

Introduction of Speaker: Ben Wiggins, GAEL President-Elect

Speaker:

Dana Rickman, GPEE Director of Policy & Research

Joined the Partnership in July 2011 after serving as the Director of Research and Policy at the Annie E. Casey Foundation - Atlanta Civic Site. She has also worked for more than 10 years at Georgia State University conducting research on education programs within Georgia. She holds a PhD from Georgia State University in Political Science and a BA from Mary Washington College. She has authored multiple articles in peer reviewed journals and book chapters related to education policy and is the primary author of the Georgia Partnership's annual Top Ten Issues to Watch report.

9:20 AM

Introduction of Speaker: Richard Bazemore, GAEL Board of Directors

Speaker:

Brigadier General Stewart Rodeheaver, USA Ret.

Brigadier General (ret.) Stewart Rodeheaver served in the U.S. Army for 38 years. His tours included Central America, North Africa, and the Middle East, including a three-year command tour of Task Force Lightning. While in Iraq he commanded 50 percent of the city of Baghdad and all of southern Iraq, including the Triangle of Death and the Syrian border. He earned several Awards for Excellence for his units and commands due to his focus on experiential learning and adding virtual, problem-based learning to the Army training program. This experience became the catalyst for founding Vizitech USA.

Rodeheaver was born and raised in Forsyth, Georgia and is a 1970 graduate of Mary Persons High School. He was the first person in his family to graduate high school and attend college. He graduated from Mercer University in 1985 with a degree in business management. He is also a graduate of the U.S. Army Command and General Staff College and the U.S. Army War College, where he earned a master's degree in international business relations.

Rodeheaver has been awarded the Legion of Merit medal five times, Bronze Star Medal with the “V” device, Meritorious Service Medal five times, Army Commendation Medal seven times, and numerous other awards.

10:00 AM Break/Visit EXPO
Sponsored by: Classworks

10:45 AM Special Interest Sessions I

Big Data for Better Outcomes

Facilitator: Lori Joiner

Presenters: Arianne Weldon, Mike Carnathan

Location: Room 1

This presentation will provide you access to community and school data unlike you have ever seen before. It will aid you in identifying the elements in YOUR communities that relate to children’s preparation for and ability to learn which will lead to discussions about available resources. You will leave the presentation with access to powerful data dashboards that you can use and share with others.

Building Ethical School Cultures: The Model Code of Ethics for Educators

Facilitator: Rachel Spates

Presenters: Paul Shaw, Anne Marie Fenton, Phil Rogers, Tim Helms, Sr, Bronwyn Ragan-Martin, Kermit Gilliard, Floyd Fort

Location: Room 5

Participants will explore the critical role and responsibility of educational leaders to build ethical school cultures that include an intentional focus on ethics instruction, not only in the Georgia Code of Ethics for Educators, but also in ethical principles that guide decision making, using the Model Code of Ethics as a guide. Local school district superintendents, working with their RESA, will share emerging work on a Focus on Ethics initiative.

Effective Charter System Governance Teams and the use of Broad Flexibility

Facilitator: Charlette Green

Presenter: Sherrie Gibney-Sherman, Emily Lembeck, Lynn Plunkett

Location: Room 10

Where We've Been...

This workshop will assist districts as they carefully define and implement the roles and responsibilities associated with school level governance.

Where We're Going...

Examples of districts that have used broad flexibility to impact instruction will be discussed. This workshop is appropriate for all 43 charter systems and those districts considering making the transition to becoming a charter system. The content. Two of the actual modules will be viewed by the participants for them to experience first-hand the quality of the content, professionalism of the video production, application and ease of access and delivery.

Engaging Families for a Stronger Community

Facilitator: Wallace Blackstock

Presenter: Lottie Hayes

Location: Room 3

True family engagement beyond parent involvement is difficult for most districts to accomplish. In fact, engagement of families with family members and each other is even more difficult to accomplish. The Bibb County School District family engagement team set out to accomplish this task through the development of Victory In Schools Parent University. Parent University involves online learning for adult family members with their children. The unique experience helps parents to create a portfolio of evidence of their learning and application within their families all tied to the National Family Engagement Standards. Parents are able to interact with the information, share with other parents their ideas, as well as try new ideas and document their learning throughout the experience. Course content focuses on district specific information and initiatives as well as research-based family engagement practices. The family engagement team supports this process through multiple graduation events recognizing parents' accomplishments, monthly focus meetings, a point motivation schedule, and face-to-face summer opportunities.

Participants in this session will benefit from the lessons learned in Bibb County's journey to engage their families. Participants will share in discussions about building capacity for engaging their own families.

Integration of the TKES and LKES Platform into LDS: Streamlined and User Friendly (repeats)

Facilitator: Bonnie Cochran

Presenters: Bob Swiggum, John Taylor, Cindy Saxon, Melida Moe, Keisla Tisdell

Location: Room 7

This is a hand-on session designed to familiarize users with the new streamlined evaluation platform now available inside LDS. A full demo will be provided and participants are encouraged to bring their laptops to explore the application. Fewer clicks. More flexibility. Better user experience.

Planting S.E.A.D.s to Grow Young Hearts and Minds

Facilitator: Buffy Williams

Presenter: Lissa Pijanowski

Location: Room 8

We can no longer ignore the need to develop the whole child. Social Emotional Learning, now a requirement in ESSA, is more than compliance - it is our moral obligation. Research is clear that when students are provided with support to grow socially, emotionally, and academically, achievement soars. We must also recognize that the skills and competencies students will need to become future ready go far beyond the book. Join us to learn how schools and districts can create a culture of caring and wellness for both the adults and the students they serve. Focused on the CASEL Standards, we will illustrate ways to embed practices that have the potential to transform the learning environment. Experiences from the S.E.A.D. Design Team of DeSana Middle School and Denmark High School in Forsyth County Schools will be highlighted.

School culture -- how it works at the high school level!

Facilitator: Gina Linder

Presenter: Ben Horner

Location: Room 4

At Brantley County High School we have built a great school culture through the inclusiveness of our leadership team, Principal's Advisory Committee, and administrative team! At BCHS we have focused our attention on creating the story that we want sold to the public and we have done this largely through telling our story through our social media sites (facebook, instagram, and twitter). These outlets allow us to tell the positive stories and to get on the front end of any negative stories.

However, the ideas that are implemented at BCHS are the real success of our positive culture. These ideas are creating and implemented by a diverse groups of stakeholders which are mentioned above. The number one group that is the creative force behind our student initiatives is our Principal's Advisory Committee, which is made up of 4 students from each of the classes 9-12 (with the Senior class having 6 members -- 2 that are in our self-contained class). We have monthly meetings with this groups of student leaders and they offer up ideas on the pulse of the school and have been instrumental in changing or initiating multiple initiatives at BCHS!

Stress is Real! How Effective Leaders Manage It

Facilitator: Melanie Sigler

Presenter: Mark Wilson

Location: Room 11

Georgia's school and district leaders are leading the way in their understanding of instruction, supporting teachers, and helping students reach their potential. Many of our leaders, however, are not as adept in personal wellness, balancing responsibilities, and coping with the stress of leadership.

In this fun, interactive, and thought-provoking session, Dr. Mark Wilson will challenge you to consider a healthier, more-balanced approach to your leadership that will help you be more effective in your work and more joyful in your journey.

Sustaining PBIS and a Positive School Climate: The Role of the District Leadership Team

Facilitator: Wanda Law

Presenter: Justin Hill

Location: Room 9

This session will highlight the national research involving long term sustainability of Positive Behavioral Interventions and Supports and improving school climate via the Implementation Blueprint. The purpose of the Positive Behavioral Interventions and Supports Implementation Blueprint is to guide leadership teams in the assessment, development, and execution of action plans. The outcome is the development of local capacity for sustainable, culturally and contextually relevant, and high-fidelity implementation of multi-tiered practices and systems of support. Georgia data from implementing PBIS Districts will be shared including correlations to reading, graduation, and school climate star ratings.

Teacher Leadership, Coaching, and Professional Learning to Promote Continuous Improvement.

Facilitator: Steve Barker

Presenters: Penney McRoy, Cynthia Saxon

Location: Ben Porter Salon

This session will provide an update on the work of the Teacher Leadership Task Force, a collaborative effort of GaPSC and GaDOE, designed to support schools and districts as they develop and implement teacher leadership initiatives. Task Force members from districts will discuss their experiences and provide valuable insight into the importance of this critical school improvement tool. The session will include a preview of the resources and supports available in the Teacher Leadership Toolbox.

Using Data Teams to Help Drive Instruction

Facilitator: Richard Bazemore

Presenters: Mike Hickman, Alicia Elder, Efrem Yarber, Misti Tonn

Location: Room 2

This session will focus on the implementation of Data Teams in Monroe County Schools and how these teams have helped teachers at the elementary and middle school level evaluate student formative data and

A Georgia native, Chris Clark is the President and CEO of the Georgia Chamber of Commerce. He received his bachelor's degree from Georgia Southern University and his master's degree in public administration from Georgia College and State University. Prior to joining the Georgia Chamber, Chris served as Commissioner of the Georgia Department of Natural Resources and as Deputy Commissioner for the Department of Economic Development. Before his state service, he was the President of the Fayette County Development Authority and CEO of the Hawkinsville-Pulaski County Chamber of Commerce.

Chris serves on the Board of Directors for Council of State Chambers as the Secretary Treasurer, and sits on the boards of the Georgia Allies, the Georgia Association of Chamber of Commerce Executives, and Georgia College and State University Board of Trustees. He is also a member of the U.S. Chamber of Commerce's Council of 100, the U.S. Chamber's Board, and the Political Affairs Committee. Among other things, he is a member of the Board of Visitors for the University of Georgia.

He is a graduate of Leadership Georgia and has been consistently named one of Georgia Trend Magazine's 100 most influential Georgians and one of the Atlanta Business Chronicle's most influential Atlantans. He received GEDA's Zell Miller Public Policy Leadership Award. Chris also serves on the Board of Directors for the Real Life Center, a Christian outreach program that provides food, clothing, financial assistance, and educational classes for those in need.

3:00 PM Special Interest Sessions II

Building Safety and Trust with Classroom Cameras

Facilitator: Greg McElwee

Presenter: Rose Powell

Location: Room 9

School safety is a major issue in today's education world. The Bibb County School District has implemented cameras in the classroom for instructional, professional development and safety and security purposes. Rose Powell, Executive Director of Technology Services, will share the district procedures for accessing and using camera footage to resolve classroom safety and security issues without compromising teachers' trust. New technology upgrades for emergency alerts and communication will also be shared.

Crafting the Feedback That Teachers Need

Facilitator: Jody Barrow

Presenter: Thomas Van Soelen, Chuck Bell

Location: Room 4

Written feedback is a powerful force. The choices observers make prompt the readers of the feedback, the teachers, to deeply consider the feedback or discount it. After five years of work in the City Schools of Decatur, a High-Quality Innovation Configuration Map was co-developed by teachers and leaders. These desired outcomes created opportunities for observers to garner feedback on their feedback. Even 20 years of being a leader doesn't necessarily improve your written feedback (just as standing in water more frequently won't improve your swimming strokes). Now the evaluation process becomes less about 'going through the motions' and more about teachers seeing their practice clearly and strategically developing into a highly personalized plan for growth. Come learn what constitutes feedback that matters and hear a system-wide and school-based approach to improving written feedback.

Equipping Leaders to Support Induction Phase Teachers/Mentors

Facilitator: Ugena Whitlock

Presenter: Sheryl Cowart-Moss, Kathy Reese

Location: Room 3

This session will assist leaders in understanding their roles and responsibilities in a high-quality induction program. Additionally, tools and resources will be shared to ensure leaders are equipped to provide effective support for induction phase teachers and their mentors, with an emphasis on cultivating teacher leadership. Learning Outcomes:

1. Develop a common understanding of an effective induction program.
2. Understand the role of a leader in supporting induction phase teachers and their mentors
3. Identify resources to equip leaders for their induction role and responsibilities
4. Explore ways to cultivate teacher leadership beginning with the induction phase

Integration of the TKES and LKES Platform into LDS: Streamlined and User Friendly (repeated session)

Facilitator: Caitlin Dooley

Presenters: Bob Swiggum, John Taylor, Cindy Saxon, Melida Moe, Keisla Tisdell

Location: Room 7

This is a hand-on session designed to familiarize users with the new streamlined evaluation platform now available inside LDS. A full demo will be provided and participants are encouraged to bring their laptops to explore the application. Fewer clicks. More flexibility. Better user experience.

Making Sense of Vast and Disparate Student Data

Facilitator: Ben Wiggins

Presenter: Logan Evans

Location: Room 1

School Systems can be viewed as an enormous set of data points. A challenge in education is organizing, visualizing and making sense of the data to inform current practice or future planning and strategy. Through the use of available resources and innovative practice, Coffee County built and collaborated to design some unique processes and reports that give a fresh perspective on student data. The On-Track/Early Warning System within Illuminate Data & Assessment is a powerful tool. The system of reports combines disparate data sources into one output report and produces an overall score and label related to the student. The use of this information can be used to quickly identify “at risk” students and plan appropriately using a more complete view of the student. The On-Track system can accept and compare any data types.

Our elementary schools are using shared spreadsheets of common format to bring continuity and uniformity to our elementary diagnostic data. This practice resulted in teachers & leaders having ready access to “conditionally formatted” individual student data. Using our data system and associated Business Intelligence software, the data set can be rapidly compiled, ingested, visualized, and filtered for district level analysis.

Opioid Crisis: The Compelling Short-term and Long-term Impact on Schools

Facilitator: Jesse Davis

Presenters: Karen Howell, Cheryl Benefield, Arianne Weldon

Location: Room 11

As the rates of opioid dependence and abuse have skyrocketed in the United States, so has the number of infants who are born to mothers using opioids, alcohol, or multiple substances.* The impact of maternal substance use extends far beyond the withdrawals suffered in the NICU. In this session, we will explore

- effects of prenatal exposure on developing infants and young children
- attachment theory and maternal drug use
- early indicators of multi-systemic developmental delay
- environmental factors related to addiction and associated health barriers to learning
- excessive emotional engagement and role reversal
- improving outcomes through the development of resiliency and protective factors

Reinventing Georgia’s Troops to Teachers Program

Facilitator: Paige Busbee

Presenters: Windy Fortenberry, Anita Bryant, Bradley Golub, Kelli Young

Location: Room 5

The Georgia Professional Standards Commission is excited to launch a new and improved Troops to Teachers program! This unit will be integrated into the GaPSC Certification Division to offer a one-stop-shop for the recruitment and certification of transiting service members seeking a new career in teaching.

Join members of the GaPSC Troops to Teachers staff as they discuss the program details, plans, and expected outcomes. Discussion will also include certification requirements for program participants. If you are interested in learning more about this program, please join us!

So, You Want to Be a Superintendent? Essentials for Preparing for the Role and Understanding the GSBA Search Process

Facilitator: Tim Cochran

Presenters: Samuel King, Mary Jessie

Location: Room 10

Current research indicates that the superintendent of schools has significant impact on student learning and is the key individual in a school district with responsibility for ensuring that all students have a high quality educational experience. There are many misconceptions about the role of the school district superintendent, what leadership experiences and qualities are required and what one should do to prepare for service at a proficient level or higher.

This session is an opportunity for deepening understanding of the expectations and preparation needed for pursuing this role. Key points for exploration include: 1) “fit”, readiness and preparation for the role; 2) best practice application do’s and don’ts; and 3) understanding the GSBA search process.

The Power of Public-Private Partnerships

Facilitator: Candy Norton

Presenter: Ann Levett

Location: Room 2

School districts cannot meet their goals or complete their work alone. Effective school district leaders often form public-private partnerships to meet the demands of educating the population. The Savannah-Chatham County Public School district leaders collaborate with other public entities and private sector businesses to deliver leadership and management solutions, school improvement, skill development, and education reform to make a tangible difference in the lives of its children and community.

Our approach allows us, in collaboration with our partners, to shape desired educational practices and reach organizational goals and objectives through the effective provision/leveraging of resources from participating parties. Increased access to quality education and increased student success involve utilizing innovative and cost-effective solutions to achieve desired conditions in which students, educators and communities thrive. Such partnerships, with major businesses, municipalities, and service providers, offer a comprehensive array of services to strengthen the capacity of the school district to effectively serve children and families and drive rapid, sustainable and systemic change in the delivery of high quality educational services.

Using Immersive Mixed-Reality Simulations to Develop Effective Teachers & Leaders

Facilitator: Lori Joiner

Presenter: Terrie Ponder

Location: Room 8

Participants will learn about the benefits of using immersive mixed-reality simulations to develop skills needed for classroom management, delivery of content, specific instructional strategies, parent-teacher conference scenarios, teacher evaluation conferences, etc. Participants will also have the opportunity to interact with Mad Max - an upset parent of a child accused of cheating. Come see Max in action!

Win-Win Partnerships: Griffin-Spalding and Six Universities are Piloting a Collaborative Approach to Recruiting, Preparing, and Retaining Teachers

Facilitator: Ron Wade

Presenters: Mack Bullard, Angie Grant, Cindy Saxon, Penney McRoy

Location: Ben Porter Salon

Join us to learn about the short- and long-term benefits of partnering with the colleges and universities in your region. Through partnerships with six universities, Griffin-Spalding County Schools is working to address staffing needs by creating a pipeline that identifies high school students interested in the teaching profession and provides options for supporting their progression through preparation programs--featuring year-long, paid internships--into full-time teaching positions. Plans and incentives for supporting students through each phase of the pipeline will be shared and ample time will be provided for questions. Participants will leave this session with the inspiration and information necessary to explore replicating this approach in their settings.

4:00 PM	Elementary and Middle School Reception	Jekyll Island Seafood Company
4:45 PM	Registration, Beach Run/Walk	Great Dunes Beach Deck
5:00 PM	John Yates Beach Run/Walk <i>Sponsored by:</i> Bowen Photography Coca-Cola Herff Jones Jekyll Island Authority	Jekyll Island Beach

Raymond James
SRJ Architects

5:00 PM Expo Closes

7:00 PM Family Carnival Miniature Golf Course*
Sponsored by: Georgia 4H

Sno-Cones, Popcorn, Peanuts
Mini-Golf
Corn Hole Tournament
Bouncy Castles
Fun & Games

*** Please park in the Great Dunes Parking Lot***

9:00 PM Fireworks Great Dunes Park
Sponsored by: Valdosta University

Tuesday, July 10

7:15 AM Conference Registration Marshside Lobby

Breakfast Atlantic Hall G-H
Sponsored by: American Book Company

Visit Expo Atlantic Hall G-H

8:15 AM General Session III Atlantic Hall A-F

Presiding: Jody Barrow

FAB Four: J.J. Daniel Middle School

8:30 AM

Introduction of Speaker: Steve Barker, GAEL Board of Directors

3:30 PM

Introduction of Speaker: Charlette Green, G-CASE President

Speaker: **Phil Hartley**, Harben, Hartley, & Hawkins, LLP

Preview of Fall Legal Issues

Phillip L. Hartley graduated with honors from the University of Georgia in 1976 and then obtained his J.D. degree with honors from the University of Georgia Law School in 1979. He was a member of the Georgia Law Review, Order of the Coif and Phi Beta Kappa. After law school, he immediately began to practice law, including representing school districts, and in 1980, he became a founding partner in the law firm of Harben & Hartley. He has served as lead counsel in numerous cases involving Georgia's school districts in the federal and state courts. In the firm's capacity as general counsel to the Georgia School Boards Association, he works closely with GSBA, the Georgia School Superintendents Association and the Georgia Association of Educational Leaders to respond to and shape legislative and policy issues that affect public education in the state. Known for presentations on school law to a wide variety of audiences, he has also written extensively in the area including the coordination of the firm's creation and maintenance of the eLaw online service provided by GSBA.

4:00 PM Announcements and Door Prizes

4:15 PM Conference Adjourns

4:15 PM Charter High Schools Staff Development

Room 7

PROFESSIONAL LEARNING DAY
Wednesday, July 11

- 1. Live from Summer GAEL, it's "The New Principal Show"**

- 2. Student by Student and Standard by Standard**

- 3. Hearing Officer Update & Training with Jimmy Stokes**

- 4. GADOE's Implementing the NEW ESSA**

- 5. School Finance for Principals with Steve Smith**

- 6. Evidence-based.... Proven Growth...Predictive of GMAS success...Blended Learning**

- 7. High School PBIS Implementation with Fidelity**

- 8. GASPA Workshop for New HR Personnel**

- 9. Preparing for the LPPEM: Delving Into the Dashboard**

- 10. Encouraging Curious Learners and Creative Problem Solving**

** You can register for these sessions at the conference**

1. Live from Summer GAEL, it's "The New Principal Show"

8:30 am

Room 11

Calling all new principals! (as well as anyone hoping to be a principal in the future AND any sitting principals who would like to join) Join your colleagues at a session designed to help you get off to a great start as the principal. For the seventh year, **Dr. Mark Wilson** (National Principal of the Year, NASSP-2009) presents a must-attend event for the new principal, sharing the things to do to get off to a great start... and also the things to avoid doing. This in-person session helps get you off to a successful beginning, but is the beginning of a year-long online support system for new principals in Georgia! You've been named the principal; now learn how to earn the right to be the leader!

2. Student by Student and Standard by Standard—Jake Collins

8:30 am

Room 4

Would you like to learn ways to improve student achievement on state-mandated assessments? Learn all of this and more! In our session, we will explore one school's difficult journey of collaboration. However, when educators collaborate and nobody cares who gets credit for the work, GREAT things can happen. Using PLCs, Statesboro High School has improved student achievement in a number of areas in a short amount of time. Viable and guaranteed curriculums, common assessments, data analysis, remediation/retesting/enrichment by standards are all being used to facilitate student "learning" instead of "teaching". Examples of formative assessments, common assessments, data analysis, learning targets, flexible grouping ideas and more will be given. Come learn from our mistakes! Extensive PLC knowledge will be shared.

3. Hearing Officer Update & Training with Jimmy Stokes

8:30 am

Room 10

Participants will receive the training and materials necessary to conduct either tribunal disciplinary hearings or hearing officer disciplinary hearings. All materials will be provided electronically. There will be several updates to hearing procedures dictated by recent General Assembly actions and rulings by the State Board of Education. Presenter: Jimmy Stokes

4. GADOE's Implementing the NEW ESSA

8:30 am

Room 7

The Georgia plan for the implementation of the Every Student Succeeds Act, ESSA, was accepted by the USDOE earlier this year. The ESSA plan provides significantly improved flexibility and accountability. This workshop will introduce educational leaders to the procedures for complying with the new ESSA rules and regulations as well as providing advice as to how to take advantage of the flexibility and accountability options.

5. School Finance for Principals & Administrators - Steve Smith

8:30 am

Room 8

From Austerity Cuts to Zero-Based Budgeting, this workshop will help you “Sharpen Your Saw” by providing you with an overview of school funding in Georgia. Learn how the new Financial Efficiency Star Rating (FESR) is calculated and why this indicator may become as important as CCRPI for your school. Get an overview of scheduling to maximize funding and make yourself a hero in the eyes of your Superintendent and Finance Director! But wait, there’s more. You will also discover valuable tools to improve morale in your building without busting your budget. Steve puts the FUN in funding and the FINE in finance! Okay, so he’s not so fine, but this workshop is. Steve guarantees you will get your money’s worth from this workshop or he will give you double your money back. Greatness starts here. Presenter: Steve J. Smith

6. Evidence-based.... Proven Growth...Predictive of GMAS success...Blended Learning—Josh Hill

8:30 am - 10:30 am OR 10:30 am - 12:30 pm

Room 5

Come here how Istation’s PK-8 Reading/Math/Spanish RTI/MTSS solution is being used in almost 50 school systems across the state of Georgia to close the Achievement Gaps with students. You’ll discover how your school/district can try Istation at NO CHARGE this fall. You’ll hear how Istation helps to alleviate the three issues teachers and administrators struggle with most:

- Reducing Time and RTI Paperwork
- Taking Disaggregation of Data off teachers’ shoulders
- Knowing WHO to work with, WHEN to work with students, and WHAT TO DO when working with students.

Come prepared to learn, share, discuss, and solve your school/district RTI/MTSS needs!

7. High School PBIS Implementation with Fidelity

9:00 am - 2:00 pm

Room 9

This session is intended for superintendents, high school administrators, school climate specialists and district PBIS coordinators with a focus on implementation of PBIS at the high school level. Dr. Patti Hershfeldt will present on the unique differences of high school level implementation, student voice, and sustainability. This session will be offered on July 11, 2018 from 9:00 AM – 2:00 PM. Lunch will be on your own and there are many sandwich shops and restaurants on Jekyll.

8. GASPA Workshop for New HR Personnel - Valerie Suessmith

8:30 am

Room 1

The success of any organization relies on the effective management of human resources. This workshop provides information to help participants proactively manage human capital in their area. We will cover the following:

- State and federal laws, policies, rules, and guidelines relating to human resources, to include -
 - o Family and Medical Leave Act (FMLA)
 - o Fair Labor Standards Act (FLSA)
 - o Americans with Disabilities (ADA)
 - o Fair Dismissal Act (FDA)
- Recruitment, selection, induction, and retention of personnel;
- Effective performance management;
- Best practices in human capital management.

9. Preparing for the LPPEM: Delving Into the Dashboard

8:30 am

Room 2

This session will engage participants in a review of draft items from the Leadership Dispositions Instrument, currently under development by a task force composed of faculty, district partners, and representatives of the GaPSC. Research-Based Conclusions About Successful School Leadership* suggests that transformational school leaders promote and model dispositions that affect students' and teachers' "beliefs about their own capacities and their enthusiasm for change"! The second part of the session will be a preview of the LPPEM Dashboard, an accountability measure designed to provide an effectiveness rating on program providers. Dashboards will be accessible to the public and is intended to provide information about the quality of leaders produced by EPPs.

10. Encouraging Curious Learners and Creative Problem Solving

8:30 am

Room 3

Problem solving" is one of several major soft skills that every employer is looking for. Developing curious learners who establish a sense of ownership over their educations can impact not only their paths through K-12 and college, it can also improve their future on-the-job success. Supplementing the tried and true methods, gamification can add an element of autonomy and inspire a spirit of inquiry. The Georgia Standards of Excellence outline Standards for Mathematical Practice, which are a perfect lens through which to delineate the effectiveness of these approaches. In this interactive professional development session, we will investigate our own techniques for solving problems, discuss the results of incorporating technology and group work, and see if the research backs up our reactions.