

We Believe...

- » High quality teachers and leaders
- » Local district flexibility
- » High, rigorous academic goals
- » Balanced assessment
- » Protected instructional time
- » Data driven continuous improvement
- » Job-embedded professional learning
- » 21st century instructional technology
- » Curriculum and instructional leadership
- » Monitoring results
- » Educator recruitment and retention through the current defined benefit retirement system

We Oppose...

- » Reduced instructional time
- » Single source evaluation systems
- » Decreased or redirected funding
- » Legislated curriculum
- » Mandated programs
- » Discontinued use of experience and degrees as components in compensation models

2016-2017 GACIS Legislative Priorities

Legislative Priorities

- » Fully fund K-12 funding formula
- » Include teachers in the development and implementation of compensation models
- » Continue years of experience and degrees as a part of a comprehensive compensation model
- » K-12 preparation for workforce, college and career
- » Strengthen pathways to include “job ready” status
- » Move on When Ready based on mastery of standards by course or subject
- » Promote teaching as a profession
- » Recruit and retain high-quality educators
- » Retain teachers and leaders through meaningful internships and mentoring
- » Valid, reliable and consistent teacher effectiveness measures
- » Protect instructional time and teacher planning time
- » Increase current allotments related to instructional technology and infrastructure
- » Expand virtual education opportunities
- » Digital content solutions for personalized learning
- » Fund quality professional learning programs
- » Protect the current defined benefit retirement system
- » Continue funding support services for Regional Education Service Agencies (RESAs)



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