

	<b>Superior (4 points)</b>	<b>Average (2-3 points)</b>	<b>Below Average (1 point)</b>
<b>Reason for Applying</b>	The applicant's statement identifies a strong commitment to promoting and supporting curriculum development, instructional improvement, and supportive supervision.	The applicant's statement identifies financial need without reference to promoting and supporting curriculum development, instructional improvement, and/or supportive supervision.	There is no statement supporting evidence of need or commitment.
<b>How the Scholarship Would Assist in Professional Growth</b>	The applicant's description of need and supporting evidence is strong and specific.	The applicant's description of need and supporting evidence is somewhat specific.	The applicant's description of need and supporting evidence is confusing or not specific.
<b>Professional Goals</b>	The applicant's short-term goals and long-term goals are specific and align closely with GACIS objectives.	The applicant's short-term goals and long-term goals are somewhat specific and align with GACIS objectives.	The applicant's short term goals and long term goals are confusing or not specific and do not align with GACIS objectives.
<b>Personal Educational Beliefs</b>	The applicant's stated description of beliefs and supporting evidence is strong and specific.	The applicant's stated description of beliefs and supporting evidence is somewhat specific.	The description of beliefs and supporting evidence is confusing or not specific.
<b>Letters of Recommendation</b>	Letters reference the applicant's interest and participation in instructional improvement, as well as make reference to superior character and leadership.	Letters make reference to the applicant's superior character and leadership, but do not clearly reference their commitment to instructional improvement.	Letters seem generic.
<b>Contributions to District and/or State GACIS</b>	The applicant has participated in a variety of GACIS events at both the district (if active) and state level.	The applicant has participated in GACIS events, but his or her participation has been limited and sporadic.	The applicant has rarely participated in GACIS events.